



Discovery Education Assessment Sample Reports

California

Now you don't have to wait until the end of the year to know how your students will perform on the STAR. **Discovery Education Assessment** provides reliable, state-specific, research-based assessments. In partnership with your school, Discovery Education Assessment focuses on helping students and teachers achieve their maximum potential and improve test results. In addition, the product is easy to use, affordable, and teacher friendly.

Using Discovery Education Assessment, your school will receive test results for individuals, classes, and grade levels from the beginning of the school year. Based on these results, teachers use resources and tools to customize individual and group learning plans.

Specifically, teachers receive the following information from each predictive test:

- Prediction of proficiency for reading, language arts, and math
- Mastery levels for STAR objectives
- Measurement of the *California Curriculum Frameworks*
- Item analysis detailing percent correct, item difficulty level, and content measured
- Growth score for monitoring AYP goals
- Individual student item answers, with total items correct and percentage by domain

Discovery Education Assessment reports are the most state-specific results available. No other formative assessment offers California-specific predictive assessment. Reports are specifically based on California's terms and definitions. Proficiency is identified as *Below Basic/Far Below Basic*, *Basic*, *Proficient*, and *Advanced*. Assessments measure progress throughout the year toward individual learning goals and state expectations. In addition, all information is provided at the following levels:

Student → Class → Grade → School → District

Reports are also available for the following subgroups: Gender, Ethnicity, LEP, Students with Disabilities, and Economically Disadvantaged. Additional subgroups can be created based on your specific needs.

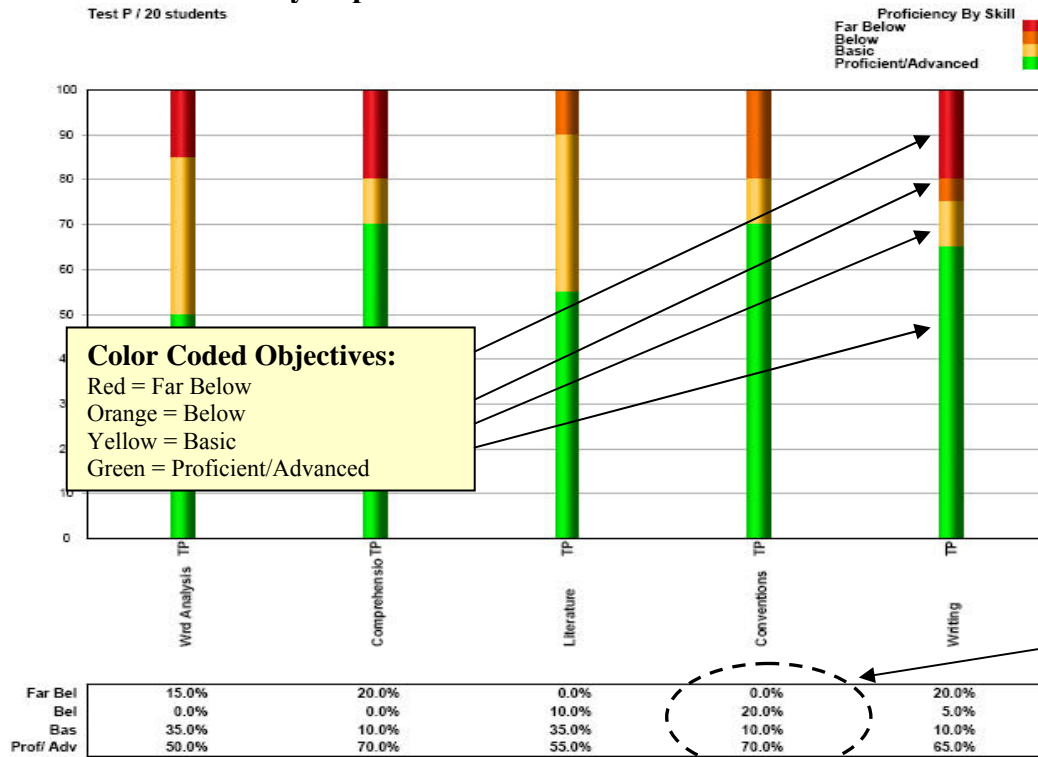
Discovery Education Assessment helps you transform data into information, information into knowledge, and knowledge into action.



Discovery Education Assessment Sample Reports

Class and Grade Summary Report

Test P / 20 students



Proficiency is specific to each objective

Student Report

Test P of PAB (20 students)
Teacher: demo teacher6
Class: Grade 6 Reading
Grade 6 Reading/Language Arts

Individual students within class

Student performance on each objective

Proficiency level by student

Subject Proficiency
Far Below (0-8 correct)
Below (9-11 correct)
Basic (12-16 correct)
Proficient/Advanced (determined by # correct)

	Wrd Analysis	Comprehensio	Literature	Conventions	Writing		
Adams, J	Bas	Prof/ Adv	Bas	Prof/ Adv	Bel	Bas	13
Allen, R	Prof/ Adv	Prof/ Adv	Bas	Prof/ Adv	Prof/ Adv	Prof/ Adv	22
Carter, F	Prof/ Adv	Prof/ Adv	Prof/ Adv	Prof/ Adv	Prof/ Adv	Prof/ Adv	26
Clark, A	Bas	Far Bel	Prof/ Adv	Bel	Bas	Bel	10
Gonzalez, M	Far Bel	Prof/ Adv	Bas	Bel	Prof/ Adv	Bel	11
Green, C	Prof/ Adv	Prof/ Adv	Prof/ Adv	Prof/ Adv	Prof/ Adv	Prof/ Adv	20
Hall, E	Far Bel	Far Bel	Bel	Bas	Far Bel	Far Bel	4
Hernandez, E	Prof/ Adv	Prof/ Adv	Prof/ Adv	Prof/ Adv	Prof/ Adv	Prof/ Adv	27
Hill, M	Prof/ Adv	Prof/ Adv	Prof/ Adv	Prof/ Adv	Prof/ Adv	Prof/ Adv	28
Jackson, E	Prof/ Adv	Prof/ Adv	Prof/ Adv	Bas	Far Bel	Bas	14
King, G	Bas	Far Bel	Bas	Bel	Far Bel	Far Bel	7
Lee, T	Far Bel	Bas	Bas	Prof/ Adv	Far Bel	Bel	9
Lewis, J	Prof/ Adv	Prof/ Adv	Prof/ Adv	Prof/ Adv	Prof/ Adv	Prof/ Adv	28



Discovery Education Assessment Sample Reports

Objective Report

Test P of PAB (20 student) Teacher: demo teacher6 Class: Grade 6 Reading Grade: Grade 6 Subject: Reading/Language Arts					State Curriculum Code, Standard, Subskill		Reporting Subcategory		Level
Q.#	Ans	Right #	Wrong #	Code	Reporting Category	Reporting Subcategory	CA Reporting Categories		Level
Reading/Language Arts									
1	D	13	7	3.3	LITERARY RESPONSE AND ANALYSIS:	Contrast Characters (grade 5 skill)	Mod.		Mod.
2	A	11	9	1.1	WORD ANALYSIS, FLUENCY, AND SYSTEMATIC VOCABULARY	Word Origins (grade 5 skill)	Easy		Easy
3	B	14	6	3.2	LITERARY RESPONSE AND ANALYSIS:	Problem/ Conflict (grade 5 skill)	Mod.		Mod.
4	C	14	6	3.4	LITERARY RESPONSE AND ANALYSIS:	Theme/ Moral (grade 5 skill)	Hard		Hard
5	A	10	10	2.1	READING COMPREHENSION (FOCUS ON INFORMATIONAL)	Text Features (grade 5 skill)	Hard		Hard
6	A	12	8	1.3	WORD ANALYSIS, FLUENCY, AND SYSTEMATIC VOCABULARY	Derived Roots (grade 5 skill)	Mod.		Mod.
7	B	12	8	3.3	READING COMPREHENSION (FOCUS ON INFORMATIONAL)	Main Idea (grade 5 skill)	Easy		Easy
8	D	12	8	1.4	READING COMPREHENSION (FOCUS ON INFORMATIONAL)	Inferences/ Conclusions (grade 5 skill)	Mod.		Mod.
9	C	10	10	1.4	WORD ANALYSIS, FLUENCY, AND SYSTEMATIC VOCABULARY	Figurative Language (grade 5 skill)	Mod.		Mod.
10	B	12	8	2.5	READING COMPREHENSION (FOCUS ON INFORMATIONAL)	Expository Critique (grade 5 skill)	Mod.		Mod.
11	D	12	8	3.3	READING COMPREHENSION (FOCUS ON INFORMATIONAL)	Main Idea (grade 5 skill)	Mod.		Mod.
12	B	11	9	2.2	READING COMPREHENSION (FOCUS ON INFORMATIONAL)	Sequential Order (grade 5 skill)	Hard		Hard
13	C	11	9	3.5	LITERARY RESPONSE AND ANALYSIS:	Literary Devices (grade 5 skill)	Mod.		Mod.
14	A	8	12	3.6	LITERARY RESPONSE AND ANALYSIS:	Archetypal Patterns (grade 5 skill)	Easy		Easy

Color coding indicates overall class mastery by item

Item difficulty level

Answers Report

Test P of PAB (20 students) Teacher: demo teacher6 Class: Grade 6 Reading Grade: Grade 6 Subject: Reading/Language Arts		Actual student response		Subject Proficiency			
		Answer key		Far Below (0-8 correct)	Below (9-11 correct)	Basic (12-16 correct)	Proficient/Advanced (17-20 correct)
				Num. correct	% correct	Results	Profic. Level
	1-30	D A B C A A B D C B D B C A C B D C A C D B A C D A B C A D					
Adams, J		B A B B A A A A D B D D C C C A D D A B A B B C B B C B C D		13	43%	543	Bas
Allen, R		A A B D A A B A C B S D A C B B C A C B B A C D C B C A B		22	73%	573	Prof/ Adv
Carter, F		A B C A A B D C B A B C B C B B C A C D B A C D A B C A D		26	87%	587	Prof/ Adv
Clark, A		D C C C C B C B C B B C B A D C A C C A B B B C D C A C B B		10	33%	533	Bel
Gonzalez, M		D C B B C C B D A B D C A B A A D C A D D A A A C C D C B		11	37%	533	Bel
Green, C		D A B C C A B D C B A D C B C D D C A B D B A A D B B D C D		20	67%	567	Prof/ Adv
Hall, E		A C C C B B C B A D B D B B A D A B A C B C B A D B A A B A		4	13%	513	Far Bel
Hernandez, E		D C B C A A B D C B D B C A C B D C A C B B A C D C B C A D		27	90%	590	Prof/ Adv
Hill, M		D A B C A A B D C B D B C B C B D C A C D B A C D A B C A A		28	93%	593	Prof/ Adv
Jackson, E		D B B C B A B A C C D B D A C C D B C A B C B A A A C A A		14	47%	547	Bas
King, G		A A D C C C D A C A D A A A A A B C A C B C B C B A B B		7	23%	523	Far Bel
Lee, T		D B A B A C B D D D B D C B D C A A C A A B B C A A C B B D		9	30%	530	Bel
Lewis, J		D B B C A A B D C B D B C A C B D C A C D B A C D A B C A B		28	93%	593	Prof/ Adv

Growth Score indicates estimated percentage of skills mastered at grade level for each student





Discovery Education Assessment Sample Reports

Student Subskill Report

Reporting Categories	Word Analysis				Comprehension										Literature						Conventions						Writing					Proficiency Number Correct (out of 30)	Proficiency Percent Correct	Total Number Correct	Growth Scale					
	2	6	9	27	28	5	7	8	10	11	12	15	1	3	4	13	14	19	20	22	26	29	30	16	17	18	21	23	24	25										
Question Number	2	6	9	27	28	5	7	8	10	11	12	15	1	3	4	13	14	19	20	22	26	29	30	16	17	18	21	23	24	25										
State Code																																								
Item Difficulty	1.1	1.3	1.4	1.2	1.2	2.1	3.3	1.4	2.5	3.3	2.2	2.1	3.3	3.2	3.4	3.5	3.6	1.7	1.3	1.7	1.7	1.5	1.1	5.4	5.4	1.1	5.4	5.2	5.2	5.3										
Correct Answer	A	A	C	B	C	A	B	D	B	D	B	C	D	B	C	C	A	A	C	B	A	A	D	B	D	C	D	A	C	D										
Adams, J			D	C	B	A	A						B	B		C		B		B	C	A	D	A	B				13	43%	13	0								
Allen, R													D	D					C	B		B		B				22	73%	22	0									
Arter, F																B							B							26	87%	26	0							
Bark, A	C	B	A			C	C	B	C	D			C	B		B	C	A	C	B	B	C	A		B	B			10	33%	10	0								
Bonzalez, M	C	C	A	C	D	C					C	A			B	A	B	D	A	C	C	B	A				A	A	11	37%	11	0								
Green, C				D		C				A	D					B		B	B	C		D				A		20	67%	20	0									
Hall, E	C	B	A	A		B	C	B	D	B	D	A	A	C		B			C	B	B	A	D	A	B	B	B	A	4	13%	4	0								
Hernandez, E	C																		C							B				27	90%	27	0							
Hill, M																B						A								28	93%	28	0							
Jackson, E	B		A			B	A	C								D	C	A	C		A	C	B	B	B	A	A		14	47%	14	0								
King, G		C	A	A		C	C	C	A	D	A		A	D	A		B	C	C	B	B	A	A	A	A	B	B		7	23%	7	0								
Lee, T	B	C	D	C	B				D	B	D		A	B		B	C	A		B		C	A	A	B	A		9	30%	9	0									
Lewis, J	B																				B								28	93%	28	0								
Lopez, J	B		D			B					C	A					C				B	D				B	A		20	67%	20	0								

CA-specific standards

Literature

State proficiency prediction by student

Individual student performance

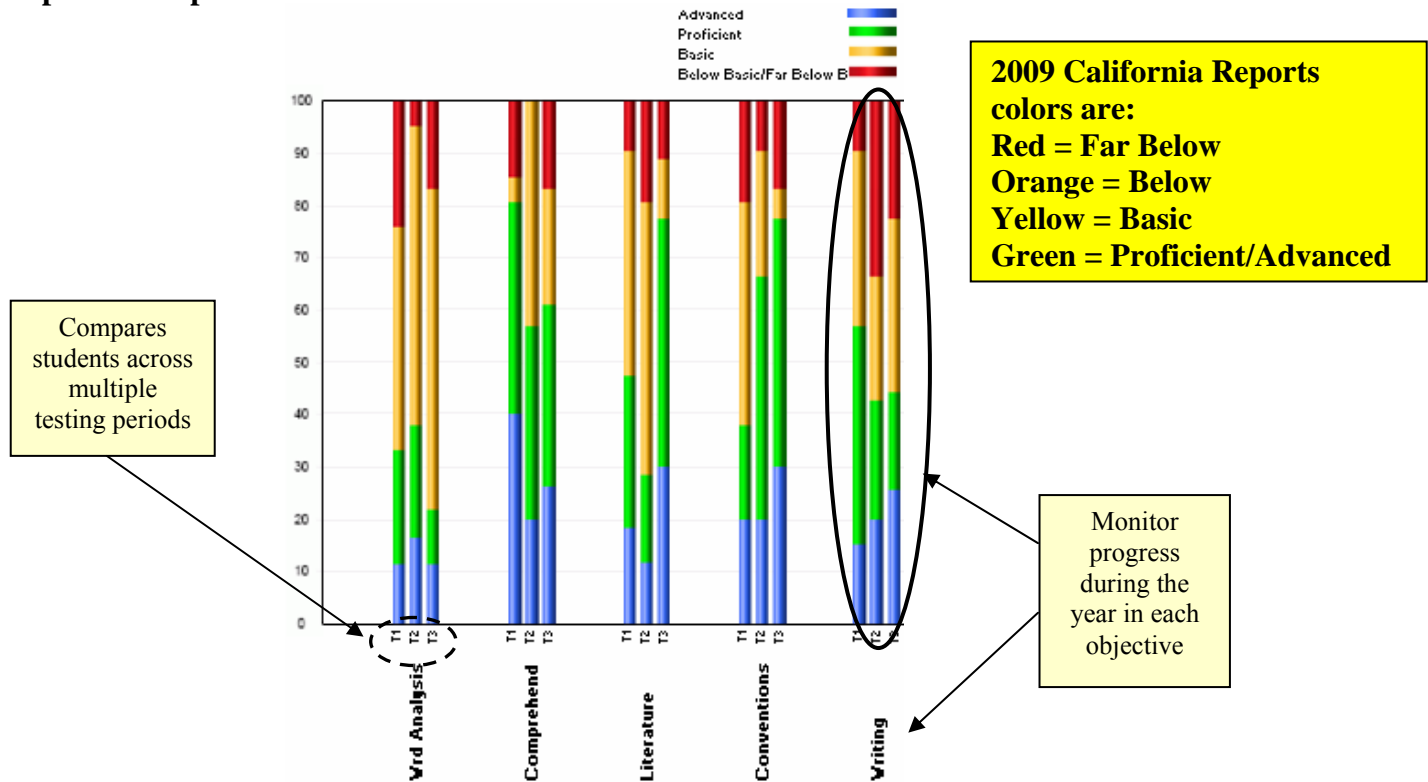
State code for each item





Discovery Education Assessment Sample Reports

Comparison Report



Individual Student Report

Student: ANDERSON, WILLIAM
 Teacher: Mary Smith
 Class: Grade 4 Read/Math
 Grade: 4
 Subject: Reading / Language Arts

Compare across multiple test periods

Great for Parent Conferences, Tutors, IEPs, and Student Files

Skills	Test 1	Test 2	Test 3	Description of Skills
Word Analysis	Lv 3	Lv 3	Lv 2	Using context clues, prefixes, suffixes, root words, and word relationships, the student identifies the meaning of a word or phrase. Simple analysis and/or direct inference may be required to comprehend the meaning of the word or phrase.
Comprehend	Lv 3	Lv 3	Lv 4-5	The student identifies the following from a passage: main idea or essential message, relevant supporting details and other sequence of events.
Literature	Lv 3	Lv 3	Lv 4-5	The student recognizes the use of comparison and contrast in a text.
Conventions	Lv 3	Lv 1	Lv 3	The student identifies meanings through the process of selecting and/or organizing information from a single source of information. The complexity of the presentation will be appropriate to third grade. This process may involve evaluation appropriate to third grade.
Writing	Lv 3	Lv 3	Lv 4-5	The student uses the writing processes effectively to communicate.

Description of objectives

Report shows student proficiency for each assessment across all objectives

Reading/Lang Arts			
	Test 1	Test 2	Test 3
Number Correct	21	15	21
Percent Correct	84	60	84
Proficiency Score	384	460	484

Proficiency and Growth Score data

Advanced
 Proficient
 Basic
 Below Basic/Far Below Basic



Discovery Education Assessment Sample Reports

District Reports School Comparison

Comparison Table: Summary of Students by Subject

	Proficient/Advanced		Basic		Below		Far Below		Percent Prof/Adv+	Totals		
	#	%	#	%	#	%	#	%		#	%	
Test 1 Results												
All Schools	7	35.0	4	20.0	6	30.0	3	15.0	55.0	20	100	
Demo CA	7	36.8	4	21.1	6	31.6	2	10.5	57.9	19	100	

Comparison Table: Summary of Students by Skill

	Total Students	Proficient/Advanced		Basic		Below		Far Below		Total			
		#	%	#	%	#	%	#	%	#	%		
Test 1 Results													
Number	All Schools	20	12	60.0	3	15.0	5	25.0			20	100	
7 items	Demo CA	19	12	63.2	3	15.8	4	21.1	0	0.0	19	100	
Numbers 2	All Schools	20	10	50.0	5	25.0	1	5.0	4	20.0	20	100	
7 items	Demo CA	19	10	52.6	5	26.3	1	5.3	3	15.8	19	100	
Algebra	All Schools	20	10	50.0	4	20.0	2	10.0	4	20.0	20	100	
5 items	Demo CA	19	10	52.6	4	21.1	2	10.5	3	15.8	19	100	
Measure/Geom	All Schools	20	10	50.0	5	25.0	4	20.0	1	5.0	20	100	
7 items	Demo CA	19	10	52.6	5	26.3	3	15.8	1	5.3	19	100	
Statistics	All Schools	20	6	30.0	5	25.0	5	25.0	4	20.0	20	100	
4 items	Demo CA	19	6	31.6	5	26.3	4	21.1	4	21.1	19	100	

Drill Down Reports

District Report for CALIFORNIA DEMO DISTRICT, CA Drilldown Report for Demo CA by Skill Reading/Language Arts

		Proficient/Advanced		Basic		Below		Far Below		
		#	%	#	%	#	%	#	%	
Test 1 Results (CARC)										
Grade 3	Wrds Analysis	12	66.67	1	5.56	3	16.67	2	11.11	
	Comprehensio	13	72.22	3	16.67	1	5.56	1	5.56	
	Lit Analysis	9	50.00	4	22.22	5	27.78	0	0.00	
	Conventions	9	50.00	4	22.22	5	27.78	0	0.00	
	Writing	10	55.56	4	22.22	3	16.67	1	5.56	
Grade 6	Wrds Analysis	10	50.00	7	35.00	0	0.00	3	15.00	
	Comprehensio	14	70.00	2	10.00	0	0.00	4	20.00	
	Literature	11	55.00	7	35.00	2	10.00	0	0.00	
	Conventions	14	70.00	2	10.00	4	20.00	0	0.00	
	Writing	13	65.00	2	10.00	1	5.00	4	20.00	



Discovery Education Assessment Sample Reports

Disaggregated Reports

Number of Students by Sub-Group	
Subgroup	Number
Female	8
Male	10

	Proficient	Advanced	Basic	Below	Far Below
Grade 3 Test 1 Results					
WORD ANALYSIS, FLUENCY, AND SYSTEMATIC VOCABULARY DEVELOPMENT:					
Group Totals	12	1	3	2	
Female	5	0	2	1	
Male	7	1	1	1	
READING COMPREHENSION:					
Group Totals	13	3	1	1	
Female	5	2	0	1	
Male	8	1	1	0	
LITERARY RESPONSE AND ANALYSIS:					
Group Totals	9	4	5	0	
Female	3	2	3	0	
Male	6	2	2	0	
WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS					
Group Totals	9	4	5	0	
Female	3	3	2	0	
Male	6	1	3	0	

Response To Intervention

