



Discovery Education Assessment Sample Reports

Illinois

Now you don't have to wait until the end of the year to know how your students will perform on the ISAT. **Discovery Education Assessment** provides reliable, state-specific, research-based assessments. In partnership with your school, Discovery Education Assessment focuses on helping students and teachers achieve their maximum potential and improve test results. In addition, the system is easy to use, affordable, and teacher friendly.

Using Discovery Education Assessment, your school will receive test results for individuals, classes, and grade levels from the beginning of the school year. Based on these results, teachers use resources and tools to customize individual and group learning plans.

Specifically, teachers receive the following information from each predictive test:

- Prediction of proficiency for reading/language arts and math
- Mastery levels for ISAT objectives
- Measurement of the *Illinois Learning Standards*
- Item analysis detailing percent correct, item difficulty level, and content measured
- Growth score for monitoring AYP goals
- Individual student item answers, with total items correct and percentage by domain

Discovery Education Assessment reports are the most state-specific results available. No other formative assessment offers Illinois-specific predictive assessment. Reports are specifically based on Illinois' terms and definitions. Proficiency is identified as *Academic Warning*, *Below Standards*, *Meets Standards*, and *Exceeds Standards*. Assessments measure progress throughout the year toward individual learning goals and state expectations. In addition, all information is provided at the following levels:

Student → Class → Grade → School → District

Reports are also available for the following subgroups: Gender, Ethnicity, LEP, Students with Disabilities, and Economically Disadvantaged. Additional subgroups can be created based on your specific needs.

Discovery Education Assessment helps you transform data into information, information into knowledge and knowledge into action.

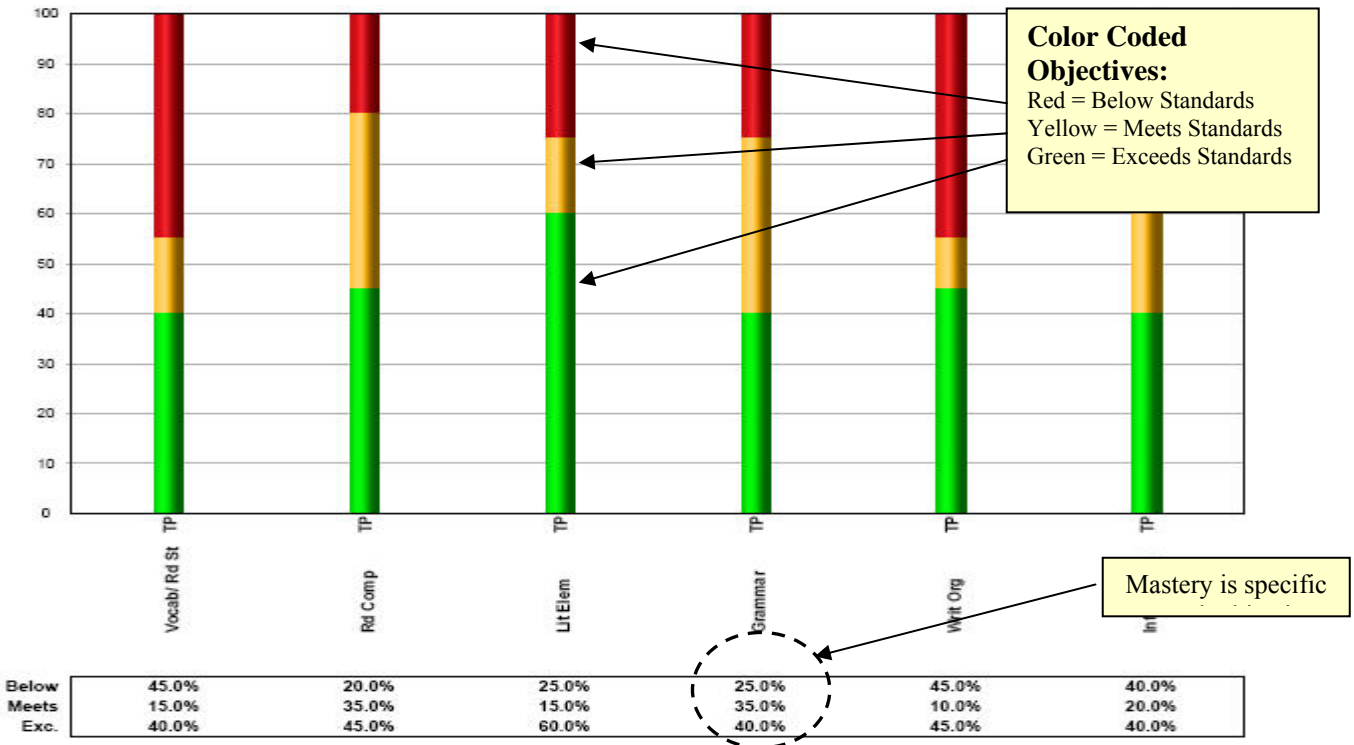


Discovery Education Assessment Sample Reports

Class and Grade Summary Report

Test P / 20 students

Proficiency By Skill
Below Standards
Meets Standards
Exceeds Standards



Student Report

Test P of PAB (20 students)
Teacher: 1 IL Demo Grade Six
Class: Grade 6 Reading
Grade 6
Reading/Language Arts

Student performance on each objective

Individual students within class

Proficiency level by student

Subject Proficiency
Below Standards (0-15)
Meets Standards (18-24)
Exceeds Standards (25-36)
determined by # correct

	Vocabl/ Rd St	Rd Comp	Lit Elem	Grammar	Writ Org	Information	
Adams, J	Below	Meets	Exc.	Meets	Exc.	Below	Meets 16
Allen, R	Exc.	Exc.	Exc.	Exc.	Exc.	Exc.	Exc. 27
Carter, F	Exc.	Exc.	Exc.	Exc.	Exc.	Exc.	Exc. 30
Clark, A	Below	Meets	Below	Below	Meets	Meets	Below 12
Gonzalez, M	Below	Meets	Meets	Below	Exc.	Below	Below 14
Green, C	Below	Exc.	Exc.	Exc.	Exc.	Meets	Exc. 25
Hall, E	Below	Below	Below	Below	Below	Below	Below 5
Hernandez, E	Exc.	Exc.	Exc.	Exc.	Exc.	Exc.	Exc. 33
Hill, M	Exc.	Exc.	Exc.	Exc.	Exc.	Exc.	Exc. 34
Jackson, E	Below	Exc.	Meets	Meets	Below	Below	Meets 17



Discovery Education Assessment Sample Reports

Objective Report

Test P of PAB (20 students)
Teacher: 1 ILDemoGradeSix
Class: Grade 6 Reading
Grade: Grade 6
Subject: Reading/Language Arts

State Curriculum
Code, Standard, Subskill

Item
difficulty
level

Color
coding
indicates
overall class
mastery by
item

Item #	Right #	Right %	Wrong #	Wrong %	Code	Reporting Category	Reporting Subcategory	Level
IL State Reporting Categories								
Reading/Language Arts								
1	13	65	7	35	1.6.14	Reading Comprehension	1.6.14 Inferences	Easy
2	11	55	9	45	2.6.11	Literary Elements/ Literary Works	2.6.11 Figurative Language	Mod.
3	14	70	6	30	1.6.19	Reading Comprehension	1.6.19 Draw Conclusions	Easy
4	14	70	6	30	1.6.20	Reading Comprehension	1.6.20 Fact/ Opinion	Easy
5	10	50	10	50	1.6.13	Vocabulary Development/ Reading Strategies	1.6.13 Cause/ Effect	Mod.
6	12	60	8	40	1.6.16	Reading Comprehension	1.6.16 Summarize	Mod.
7	12	60	8	40	1.6.15	Reading Comprehension	1.6.15 Supporting Details	Hard
8	12	60	8	40	1.6.16	Reading Comprehension	1.6.16 Summarize	Mod.

Answers Report

Test P of PAB (20 students)
Teacher: 1 ILDemoGradeSix
Class: Grade 6 Reading
Grade: Grade 6
Subject: Reading/Language Arts

Answer key

Actual student
response

Subject Proficiency
Below Standards (0-15) ■
Meets Standards (16-24) ■
Exceeds Standards (25-36) ■
determined by # correct

Student	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	Num correct	% correct	Results + % correct	Growth Scale
Adams, J	A	A	D	B	D	B	A	A	D	D	A	A	C	C	A	D	C	D	D	A	D	A	A	B	C	A	A	D	B	D	D	C	D	D	D	C	16	44%	544	1486
Allen, R	A	A	D	B	D	B	D	A	A	D	A	A	C	C	A	D	C	D	A	C	B	D	A	B	B	A	B	A	B	C	B	C	B	C	B	C	27	75%	576	1600
Carter, F	A	A	D	A	D	B	D	C	A	D	D	C	C	C	A	B	A	A	D	C	A	A	C	B	D	C	B	B	A	D	D	C	B	C	B	C	30	83%	583	1651
Clark, A	B	B	C	A	C	D	A	A	D	D	A	A	D	D	A	A	A	D	A	A	B	D	A	D	B	D	C	B	A	A	A	B	A	B	A	B	12	33%	533	1444
Gonzalez, M	B	D	D	B	A	A	D	C	D	D	A	A	A	D	D	C	A	D	A	D	C	D	C	A	A	D	D	C	A	A	A	D	B	C			14	39%	539	1468
Green, C	B	A	D	A	A	B	D	C	A	D	B	A	C	A	A	D	C	A	D	A	A	A	C	A	D	A	B	A	D	D	B	C	A	D	B	C	25	69%	569	1581
Hall, E	A	D	A	A	C	A	A	D	A	D	A	A	C	B	A	A	B	D	C	B	A	D	D	A	D	A	D	C	D	A	D	A	D	C			5	14%	514	1348
Hernandez, E	B	D	D	A	D	B	D	C	A	D	A	C	C	D	A	B	C	A	D	C	D	A	C	B	D	A	B	B	A	D	B	C	B	D	B	C	33	92%	592	1718
Hill, M	B	A	D	A	D	B	D	C	A	D	A	C	C	A	B	C	A	D	C	A	A	C	B	D	C	B	B	A	A	B	C	B	D	B	C	34	94%	594	1754	
Jackson, E	B	D	D	A	A	B	D	A	A	A	A	C	A	D	A	D	C	B	A	A	D	D	A	A	C	C	D	B	A	A	B	C	D	D	D	A	17	47%	547	1496
King, G	A	A	A	A	A	C	C	D	A	B	A	A	D	D	A	A	B	C	C	D	A	B	C	A	B	A	B	A	B	A	A	C	A	A			8	22%	522	1396

Growth Score
indicates
estimated
percentage of
skills mastered
at grade level
for each
student





Discovery Education Assessment Sample Reports

Student Subskill Report

Reporting Categories	Vocab/ Rd St				Rd Comp														Lit Elem				Grammar				Writ Org				Information				Summary									
	5	20	23	26	1	3	4	6	7	8	9	10	11	12	13	14	2	15	17	18	19	21	24	29	30	31	32	33	22	34	35	36	16	25	27	28	Proficiency Number Correct (out of 36)	Proficiency Percent Correct	Total Number Correct	Growth Scale				
Question Number																																												
State Code																																												
Item Difficulty	M	M	H	E	E	E	E	M	H	M	H	M	H	M	M	M	M	M	E	M	M	E	H	H	E	H	M	M	M	H	E	M	H	M	E	M								
Correct Answer	D	C	C	C	B	D	A	B	D	C	A	D	A	C	C	D	A	A	C	A	D	A	B	A	D	B	C	B	A	D	B	C	B	D	B	B								
Adams, J		A	A	A	A	B		A	A	D									D	D						D	D						D	C	A	D	16	44%	16	1486				
Allen, R				A	A	B			A										A																		27	75%	27	1608				
Carter, F					A									D		C			A																		30	83%	30	1651				
Clark, A	C	A	A	A		C	D	A	A					D	A	A	B	D	A		A	D	D														12	33%	12	1444				
Gonzalez, M	A	A		A		E	A			D				A	A	A	D	D							C	A	A	A	D				D	C	A	D	14	39%	14	1466				
Green, C	A	A												B	A	A											A										25	69%	25	1581				
Hall, E	C													A	D	A	C	D	B	A	B					C	D	A	D	B	A	D		A	D	A		5	14%	5	1348			
Hernandez, E																																					33	92%	33	1718				
Hill, M																C									A												34	94%	34	1754				
Jackson, E	A	A															D		B	A	D	A			A		D		D	D	A	D	C	D			17	47%	17	1496				
King, G	A	A	A		A	A		A	C		D	A	B	A	A				D	A	B	C	D	B	A	A	A		D	C	A	A	A	C		A	8	22%	8	1396				
Lee, T		A	A			A	D	D			B	C	B	A		A	D	D	A	B	C	D				D	A	A		A	A	A	D	C	D	A	9	25%	9	1409				
Lewis, J																	D								C												34	94%	34	1754				
Lopez, J	A	A												D		A	D	D								A	D										23	64%	23	1558				

IL Specific Standards

Lit Elem

Individual student performance

State proficiency prediction by student

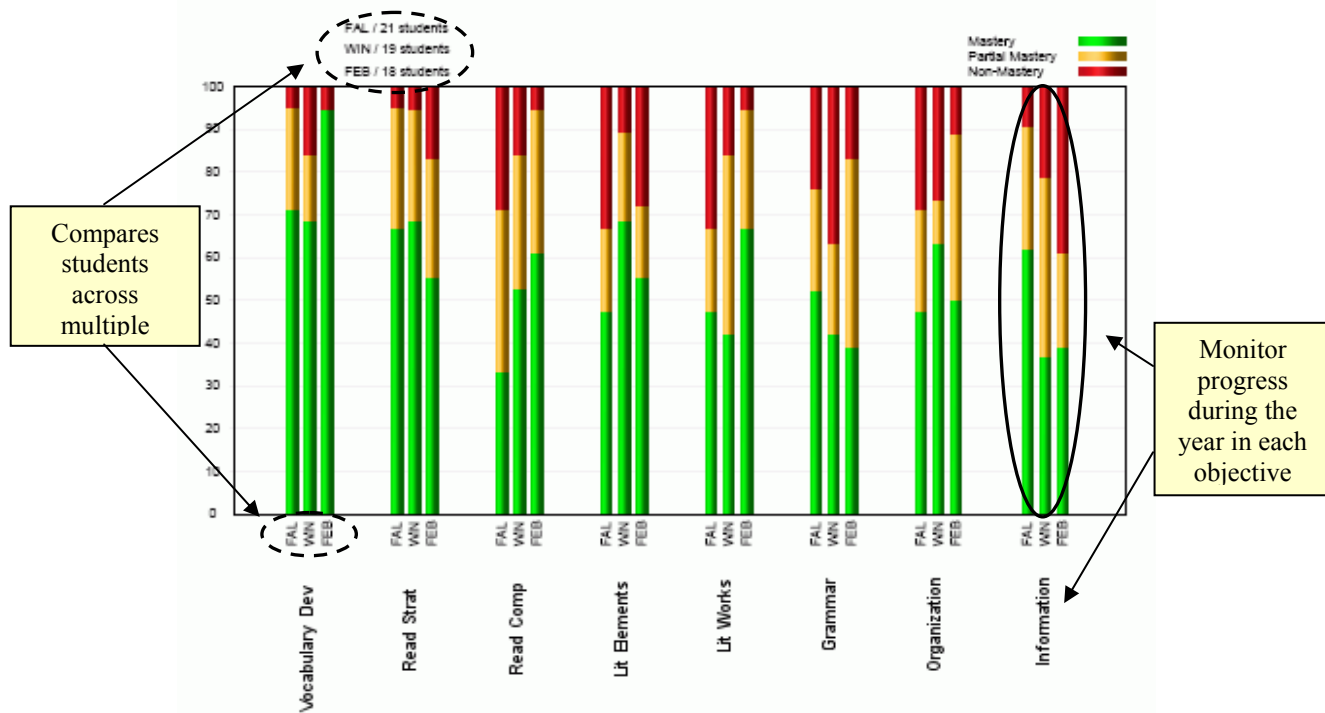
State code for each item

Proficiency Number Correct (out of 36)
Proficiency Percent Correct
Total Number Correct
Growth Scale



Discovery Education Assessment Sample Reports

Comparison Report



Individual Student Report

Great for Parent Conferences, Tutors, IEPs, and Student Files

Grade: 3
Subject: Read/Lang
[c: 27252][s: 384636]

Skills	FAL	WIN	FEB	Description of Skills
Mathematics				
Vocab Development	NM	PM	M	Apply word analysis and vocabulary skills to comprehend selections.
Read Strat	PM	M	M	Apply reading strategies to improve understanding and fluency.
Read Comp	PM	M	NM	Comprehend a broad range of reading materials.
Literary Elements	M	NM	M	Understand how literary elements and techniques are used to convey meaning.
Literary Works	PM	PM	PM	Read and interpret a variety of literary works.
Grammar	M	M	M	Use correct grammar, spelling, punctuation, capitalization and structure.
Organization	M	M	M	Compose well-organized and coherent writing for specific purposes and audiences. Communicate ideas in writing to accomplish a variety of purposes.
Information	M	M	M	Locate, organize, and use information from various sources to answer questions, solve problems, and communicate ideas. Analyze and evaluate information acquired from various sources. Apply acquired information, concepts and ideas to communicate in a variety of formats.

Proficiency and Growth Score Data

Reading/Lang. Arts				Math			
	FAL	WIN	FEB		FAL	WIN	FEB
Number Correct	23	22	25	Number Correct	27	23	29
Percent Correct	86	83	71	Percent Correct	77	66	83
Proficiency Score	286	383	371	Proficiency Score	277	368	383

Proficiency Levels:
 Exceeds Standards (Blue)
 Meets Standards (Green)
 Below Standards (Yellow)
 determined by # correct (Red)



Discovery Education Assessment Sample Reports

District Reports School Comparison

Comparison Table: Summary of Students by Subject

	Advanced		Proficient		Not Proficient		Percent Prof+	Totals		
	#	%	#	%	#	%		#	%	
Test 1 Results										
All Schools	44	42.3	26	25.0	34	32.7	42.3	104	100	
Demo	36	42.4	19	22.4	30	35.3	42.4	85	100	
Test 2 Results										
All Schools	7	21.9	6	18.8	2	6.3	46.7	15	100	
Demo	1	5.6	0	0.0	0	0.0	100.0	1	100	

Comparison Table: Summary of Students by Skill

		Total Students	Advanced		Proficient		Not Proficient		Total		
			#	%	#	%	#	%	#	%	
Test 1 Results											
Content	All Schools	104	48	46.2	48	46.2	8	7.7	104	100	
4 items	Demo	85	40	47.1	38	44.7	7	8.2	85	100	
Grammar	All Schools	104	58	55.8	21	20.2	25	24.0	104	100	
4 items	Demo	85	43	50.6	17	20.0	25	29.4	85	100	
Meaning	All Schools	104	30	28.8	26	25.0	48	46.2	104	100	
4 items	Demo	85	30	35.3	19	22.4	36	42.4	85	100	
Tech & Skill	All Schools	104	38	36.5	18	17.3	48	46.2	104	100	
4 items	Demo	85	30	35.3	15	17.6	40	47.1	85	100	
Vocabulary	All Schools	104	64	61.5	28	26.9	12	11.5	104	100	
4 items	Demo	85	49	57.6	28	32.9	8	9.4	85	100	

Drill Down Reports

		Advanced		Proficient		Not Proficient			
		#	%	#	%	#	%		
Test 1 Results									
Grade 3	Content	40	47.06	38	44.71	7	8.24		
	Grammar	43	50.59	17	20.00	25	29.41		
	Meaning	30	35.29	19	22.35	36	42.35		
	Tech & Skill	30	35.29	15	17.65	40	47.06		
	Vocabulary	49	57.65	28	32.94	8	9.41		
	Writ/Org	41	48.24	20	23.53	24	28.24		
	Writ/Process	51	60.00	21	24.71	13	15.29		
Grade 6	Content	23	47.92	9	18.75	16	33.33		
	Grammar	28	58.33	10	20.83	10	20.83		
	Meaning	31	64.58	15	31.25	2	4.17		
	Tech & Skill	31	64.58	12	25.00	5	10.42		
	Vocabulary	15	31.25	26	54.17	7	14.58		
	Writ/Org	27	56.25	14	29.17	7	14.58		
	Writ/Process	29	60.42	14	29.17	5	10.42		



Discovery Education Assessment Sample Reports

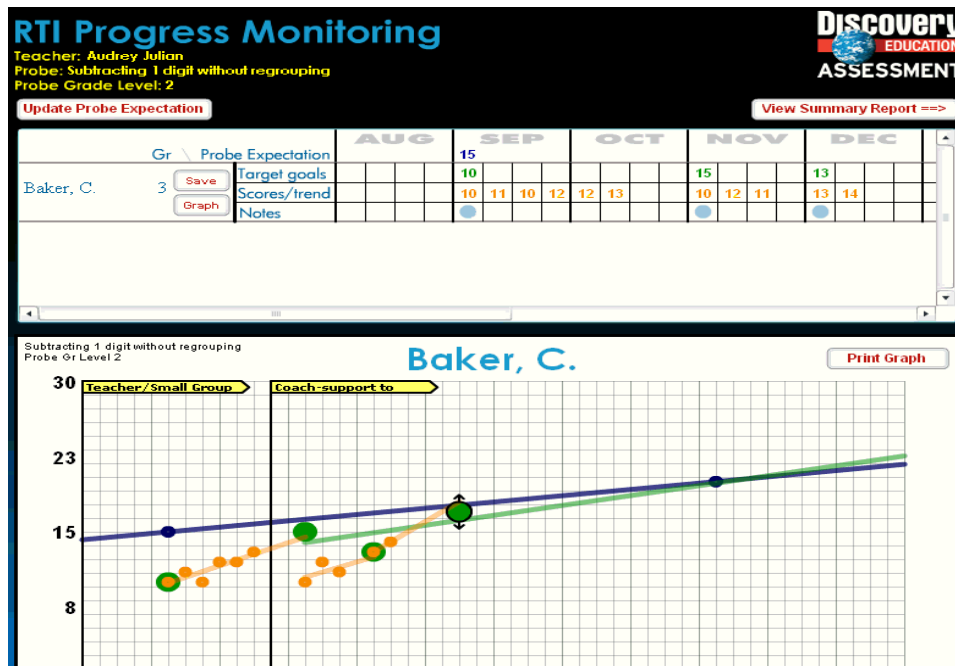
Disaggregated Reports

Grade 3 Reading/Language Arts Gender Disaggregation

Number of Students by Sub-Group	
Subgroup	Number
Female	27
Male	34
No Value	42

	Advanced	Proficient	Not Proficient
Grade 3 Test 1 Results			
Content			
Group Totals	40	38	7
Female	11	6	3
Male	13	11	0
No Value	16	21	4
Grammar conventions			
Group Totals	50	10	25
Female	14	3	3
Male	18	4	2
No Value	18	3	20
Meaning			
Group Totals	30	19	36
Female	8	5	7
Male	7	10	7
No Value	15	4	22

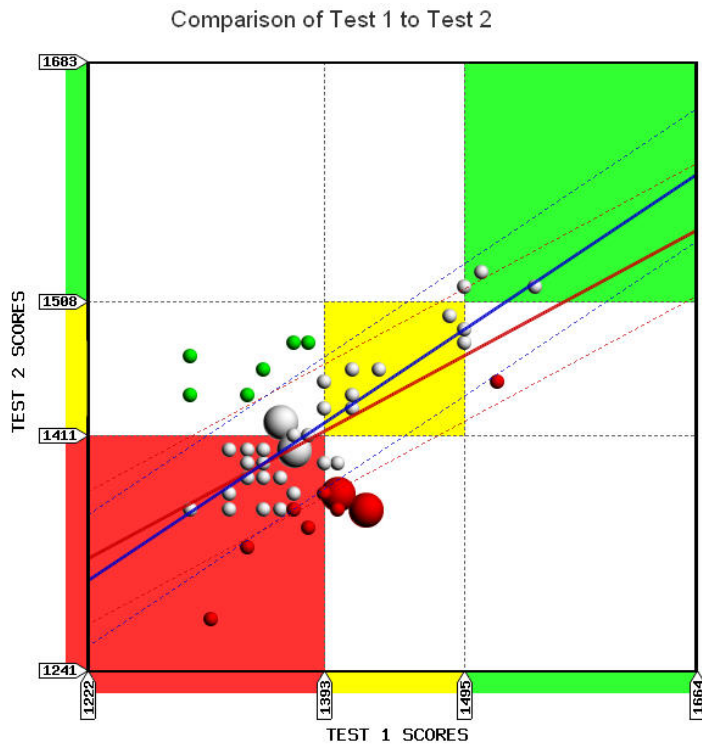
Response To Intervention





Discovery Education Assessment Sample Reports

Proficiency Level and Growth Reports



Name	Test 1	Test 2	Growth
ALLEN, JOHN	1192	1150	Below Avg.
DONAHUE, TIM	1280	1301	Below Avg.
HILLIARD, KATE	1464	1405	Below Avg.
ANDERSON, JAMES	1346	1354	Below Avg.
GARRISON, JACOB	1192	1354	Average
MCGRAW, ABBY	1307	1447	Average
JACKSON, LORI	1483	1546	Average
BELL, KAREN	1333	1479	Average
RICHARDSON, AMBER	1307	1479	Average
RODRIGUEZ, TINA	1280	1479	Average
BAKER, CHRIS	1232	1462	Average
RICH, SAMANTHA	1464	1581	Average
MATHIS, LARRY	1320	1546	Average
CARLISE, MICHAEL	1294	1546	Average
MILLER, STEVE	1320	1581	Above Avg.
GONZALEZ, ALEX	1294	1581	Above Avg.
JONES, SARA	1346	1637	Above Avg.
MASON, ISAAC	1232	1731	Above Avg.

Get Excel

Test 1 to Test 2 Change

