



# Discovery Education Assessment Sample Reports

## North Carolina

Now you don't have to wait until the end of the year to know how your students will perform on the EOG. **Discovery Education Assessment** provides reliable, state-specific, research-based assessments. In partnership with your school, Discovery Education Assessment focuses on helping students and teachers achieve their maximum potential and improve test results. In addition, the system is easy to use, affordable, and teacher friendly.

Using Discovery Education Assessment, your school will receive test results for individuals, classes, and grade levels from the beginning of the school year. Based on these results, teachers use resources and tools to customize individual and group learning plans.

Specifically, teachers receive the following information from each predictive test.

- Prediction of proficiency for reading/language arts and math
- Mastery levels for EOG objectives
- Measurement of the *North Carolina Standard Course of Study*
- Item analysis detailing percent correct, item difficulty level, and content measured
- Growth score for monitoring AYP goals
- Individual student item answers with total items correct and percentage by domain

Discovery Education Assessment reports are the most state-specific results available. No other formative assessment offers North Carolina-specific predictive assessment. Reports are specifically based on North Carolina's terms and definitions. Proficiency is identified as *Level I*, *Level II*, *Level III*, and *Level IV*. Assessments measure progress throughout the year toward individual learning goals and state expectations. In addition, all information is provided at the following levels:

Student → Class → Grade → School → District

Reports are also available for the following subgroups: Gender, Ethnicity, LEP, Students with Disabilities, and Economically Disadvantaged. Additional subgroups can be created based on your specific needs.

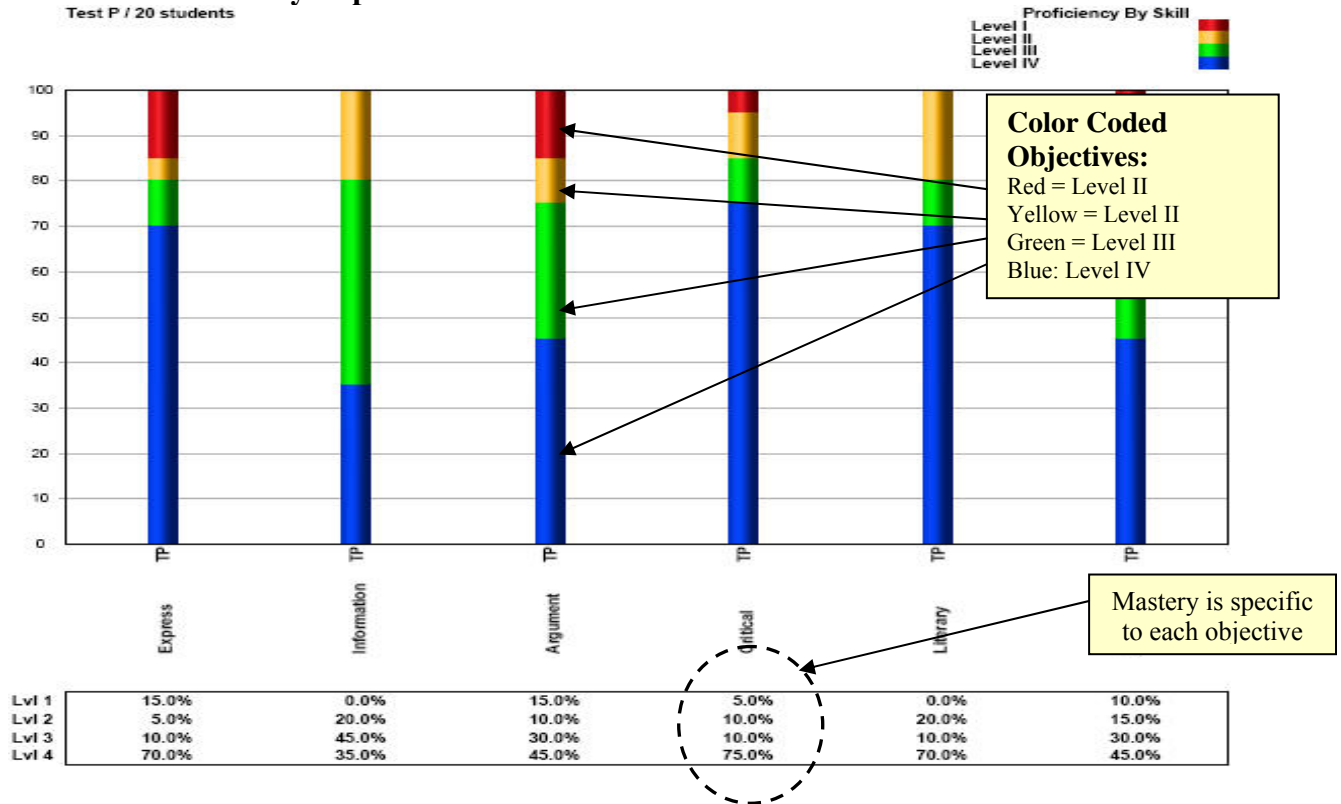
Discovery Education Assessment helps you transform data into information, information into knowledge, and knowledge into action.



# Discovery Education Assessment Sample Reports

## Class and Grade Summary Report

Test P / 20 students



## Student Report

Test P of PAB (20 students)  
Teacher: Teacher 1 Grade 6  
Class: Grade 6 Reading  
Grade: Grade 6  
Subject: Reading/Language Arts

Individual students within class

Student performance on each objective

Proficiency level by student

Subject Proficiency  
Level I (0-7 correct)  
Level II (8-12 correct)  
Level III (13-19 correct)  
Level IV (20-34 correct)  
determined by # correct

|              | Express | Information | Argument | Critical | Literary | Grammar |          |
|--------------|---------|-------------|----------|----------|----------|---------|----------|
| Adams, J     | Lvl 3   | Lvl 3       | Lvl 2    | Lvl 4    | Lvl 4    | Lvl 3   | Lvl 3 16 |
| Allen, R     | Lvl 4   | Lvl 4       | Lvl 4    | Lvl 4    | Lvl 4    | Lvl 4   | Lvl 4 25 |
| Carter, F    | Lvl 4   | Lvl 4       | Lvl 3    | Lvl 4    | Lvl 4    | Lvl 3   | Lvl 4 28 |
| Clark, A     | Lvl 1   | Lvl 3       | Lvl 3    | Lvl 2    | Lvl 4    | Lvl 2   | Lvl 2 11 |
| Gonzalez, M  | Lvl 2   | Lvl 3       | Lvl 3    | Lvl 4    | Lvl 3    | Lvl 2   | Lvl 2 12 |
| Green, C     | Lvl 4   | Lvl 4       | Lvl 4    | Lvl 4    | Lvl 4    | Lvl 4   | Lvl 4 23 |
| Hall, E      | Lvl 1   | Lvl 3       | Lvl 1    | Lvl 1    | Lvl 2    | Lvl 1   | Lvl 1 4  |
| Hernandez, E | Lvl 4   | Lvl 4       | Lvl 4    | Lvl 4    | Lvl 4    | Lvl 4   | Lvl 4 31 |
| Hill, M      | Lvl 4   | Lvl 4       | Lvl 4    | Lvl 4    | Lvl 4    | Lvl 4   | Lvl 4 32 |
| Jackson, E   | Lvl 4   | Lvl 2       | Lvl 4    | Lvl 2    | Lvl 4    | Lvl 4   | Lvl 3 17 |
| King, G      | Lvl 1   | Lvl 2       | Lvl 1    | Lvl 4    | Lvl 2    | Lvl 2   | Lvl 2 8  |
| Lee, T       | Lvl 3   | Lvl 3       | Lvl 1    | Lvl 3    | Lvl 2    | Lvl 1   | Lvl 2 9  |



# Discovery Education Assessment Sample Reports

## Objective Report

Test P of PAB (20 students)  
Teacher: Teacher 1 Grade 6  
Class: Grade 6 Reading  
Grade: Grade 6  
Subject: Reading/Language Arts

Item difficulty level

State Curriculum Code, Standard, Subskill

| Q.#                     | Ans | Right # | Wrong # | Code | Reporting Category  | Reporting Subcategory           | Level |
|-------------------------|-----|---------|---------|------|---------------------|---------------------------------|-------|
| NC Reporting Categories |     |         |         |      |                     |                                 |       |
| Reading/Language Arts   |     |         |         |      |                     |                                 |       |
| 1                       | D   | 13      | 7       | 3.01 | Argument            | 3.01 Argumentative Works        | Mod.  |
| 2                       | A   | 11      | 9       | 4.01 | Critical Thinking   | 4.01 Author's Purpose           | Hard  |
| 3                       | D   | 14      | 6       | 4.03 | Critical Thinking   | 4.03 Stance of Critic           | Mod.  |
| 4                       | C   | 14      | 6       | 5.01 | Literary Genre      | 5.01 Fluency/Comprehension      | Easy  |
| 5                       | A   | 10      | 10      | 5.01 | Literary Genre      | 5.01 Fluency/Comprehension      | Mod.  |
| 6                       | B   | 12      | 8       | 1.02 | Express Perspective | Analyze Expressive Materials    | Hard  |
| 7                       | B   | 12      | 8       | 2.01 | Information Sources | Analyze Informational Materials | Mod.  |
| 8                       | A   | 12      | 8       | 4.02 | Critical Thinking   | Evaluate Quality                | Easy  |

Color coding indicates overall class mastery by item

## Answers Report

Test P of PAB (20 students)  
Teacher: Teacher 1 Grade 6  
Class: Grade 6 Reading  
Grade: Grade 6  
Subject: Reading/Language Arts

Actual student response

Answer key

Subject Proficiency  
Level I (0-7 correct) [Red]  
Level II (8-12 correct) [Yellow]  
Level III (13-19 correct) [Green]  
Level IV (20-34 correct) [Blue]  
determined by # correct

| Student      | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33  | 34  | Num. correct | % correct | Gr. % correct | Profic. Level |       |
|--------------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|--------------|-----------|---------------|---------------|-------|
| Adams, J     | A | A | D | A | A | B | C | B | B | A  | C  | D  | A  | A  | C  | C  | A  | D  | B  | A  | B  | B  | B  | C  | B  | C  | A  | D  | C  | B  | D  | B  | D   | A   | C            | 15        | 44%           | 544           | Lvl 3 |
| Allen, R     | C | A | D | B | A | B | B | C | C | D  | A  | A  | B  | C  | A  | D  | A  | B  | D  | D  | B  | C  | B  | C  | B  | D  | C  | B  | B  | B  | D  | A  | D   | 25  | 74%          | 574       | Lvl 4         |               |       |
| Carter, F    | B | A | D | C | A | B | B | A | C | D  | C  | A  | C  | B  | A  | D  | C  | A  | B  | D  | B  | B  | C  | B  | C  | A  | D  | C  | B  | D  | D  | A  | B   | 28  | 82%          | 562       | Lvl 4         |               |       |
| Clark, A     | D | C | B | C | C | D | C | C | D | C  | C  | B  | C  | C  | D  | A  | C  | B  | D  | B  | B  | B  | C  | C  | C  | D  | A  | B  | C  | B  | D  | 11 | 32% | 532 | Lvl 2        |           |               |               |       |
| Gonzalez, M  | D | C | D | D | C | B | A | B | D | A  | C  | B  | B  | C  | A  | B  | A  | B  | B  | B  | C  | D  | A  | C  | C  | B  | C  | C  | D  | C  | C  | 12 | 35% | 535 | Lvl 2        |           |               |               |       |
| Green, C     | D | A | D | C | C | B | B | A | C | D  | C  | B  | C  | D  | A  | B  | B  | A  | B  | B  | B  | C  | D  | C  | D  | B  | C  | D  | B  | D  | C  | 23 | 68% | 568 | Lvl 4        |           |               |               |       |
| Hall, E      | C | C | B | C | C | C | C | B | D | C  | C  | C  | A  | A  | B  | C  | C  | C  | B  | D  | C  | C  | D  | D  | C  | C  | A  | A  | C  | C  | C  | C  | A   | 4   | 12%          | 512       | Lvl 1         |               |       |
| Hernandez, E | D | C | D | C | A | B | B | A | C | D  | A  | A  | C  | C  | A  | D  | B  | A  | B  | D  | C  | B  | C  | B  | C  | C  | D  | C  | B  | D  | B  | D  | A   | C   | 31           | 91%       | 591           | Lvl 4         |       |
| Hill, M      | D | A | D | C | A | B | B | A | C | D  | A  | A  | C  | A  | A  | D  | B  | A  | B  | D  | B  | B  | C  | B  | C  | A  | D  | C  | B  | C  | B  | D  | A   | C   | 32           | 94%       | 594           | Lvl 4         |       |
| Jackson, E   | D | C | D | C | C | B | B | B | C | C  | A  | A  | A  | C  | A  | B  | B  | C  | C  | C  | D  | D  | B  | C  | A  | A  | C  | C  | B  | C  | B  | D  | C   | C   | 17           | 50%       | 550           | Lvl 3         |       |
| King, G      | A | A | C | C | C | D | C | A | B | C  | C  | C  | B  | C  | B  | C  | D  | C  | D  | D  | C  | D  | B  | B  | D  | B  | D  | B  | D  | C  | B  | A  | C   | B   | 8            | 24%       | 524           | Lvl 2         |       |
| Lee, T       | D | C | A | D | A | C | B | A | D | C  | B  | C  | C  | D  | C  | B  | D  | C  | C  | B  | C  | B  | B  | B  | D  | A  | C  | A  | D  | D  | C  | B  | B   | 9   | 26%          | 526       | Lvl 2         |               |       |

Growth score indicates estimated percentage of skills mastered at grade level for each student



# Discovery Education Assessment Sample Reports

## Student Subskill Report

| Reporting Categories | Express |      |      |      |      |      | Information |      |      |      |      |      | Argument |      |      |      |      |      | Critical |      |      |      |      |      | Literary |      |      |      |      |      | Grammar |      |      |      | Proficiency Number Correct ( out of 34 ) |                             |                      |              |     |    |   |     |   |   |
|----------------------|---------|------|------|------|------|------|-------------|------|------|------|------|------|----------|------|------|------|------|------|----------|------|------|------|------|------|----------|------|------|------|------|------|---------|------|------|------|--|-----------------------------|----------------------|--------------|-----|----|---|-----|---|---|
|                      | 6       | 12   | 13   | 23   | 26   | 29   | 7           | 19   | 20   | 22   | 25   | 30   | 1        | 14   | 15   | 16   | 17   | 18   | 2        | 3    | 8    | 21   | 24   | 27   | 4        | 5    | 9    | 10   | 11   | 28   | 31      | 32   | 33   | 34   | Proficiency Number Correct               | Proficiency Percent Correct | Total Number Correct | Growth Scale |     |    |   |     |   |   |
| Question Number      |         |      |      |      |      |      |             |      |      |      |      |      |          |      |      |      |      |      |          |      |      |      |      |      |          |      |      |      |      |      |         |      |      |      |  |                             |                      |              |     |    |   |     |   |   |
| State Code           |         |      |      |      |      |      |             |      |      |      |      |      |          |      |      |      |      |      |          |      |      |      |      |      |          |      |      |      |      |      |         |      |      |      |  |                             |                      |              |     |    |   |     |   |   |
| Item Difficulty      | 1.02    | 1.02 | 1.01 | 1.01 | 1.01 | 1.01 | 2.01        | 2.02 | 2.01 | 2.02 | 2.02 | 2.02 | 3.01     | 3.01 | 3.03 | 3.02 | 3.03 | 3.02 | 4.01     | 4.03 | 4.02 | 4.01 | 4.02 | 4.01 | 5.01     | 5.01 | 5.02 | 5.01 | 5.02 | 5.02 | 6.01    | 6.02 | 6.02 | 6.01 |  |                             |                      |              |     |    |   |     |   |   |
| Correct Answer       | B       | A    | C    | C    | A    | B    | B           | B    | D    | B    | C    | D    | D        | C    | A    | D    | B    | A    | A        | D    | A    | B    | B    | D    | C        | A    | C    | D    | A    | C    | B       | D    | A    | C    |  |                             |                      |              |     |    |   |     |   |   |
| ams, J               |         | C    |      | D    |      |      | C           | A    |      | D    |      |      | A        | B    |      | A    | C    |      |          |      | B    | D    |      | B    | A        |      | B    |      |      |      | D       |      |      |      | 15                                       | 44%                         | 15                   | 0            |     |    |   |     |   |   |
| en, R                |         |      | B    |      | B    |      |             |      |      |      |      |      |          | C    |      |      | D    |      |          |      | C    | D    |      |      |          |      |      |      |      |      |         |      |      |      | 25                                       | 74%                         | 25                   | 0            |     |    |   |     |   |   |
| rtter, F             |         |      |      |      |      |      |             |      |      |      |      |      | B        | B    |      |      | C    |      |          |      |      |      |      |      |          |      |      |      |      |      | D       |      |      |      | 28                                       | 82%                         | 28                   | 0            |     |    |   |     |   |   |
| Clark, A             | D       | C    | B    | B    | C    | D    | C           | C    | B    |      | A    |      |          | C    | C    | D    |      |      | C        | B    | C    | D    |      |      | C        |      |      |      |      |      |         |      | 11   | 35%  | 11                                       | 0                           |                      |              |     |    |   |     |   |   |
| Gonzalez, M          | C       | C    | B    |      | C    | C    |             |      | B    | C    | A    | C    |          |      | B    | C    | A    |      |          | C    |      |      |      | D    |          |      |      |      |      |      | D       | C    | C    |      | 12                                       | 35%                         | 12                   | 0            |     |    |   |     |   |   |
| Green, C             |         | B    |      |      | C    | C    |             |      | A    |      |      |      | D        |      | B    |      |      |      |          |      |      |      |      | D    |          |      | C    |      | C    | B    |         |      |      |      | 23                                       | 68%                         | 23                   | 0            |     |    |   |     |   |   |
| Hall, E              |         | C    | C    | A    | D    | C    | C           |      |      | C    |      | C    |          | C    | A    | B    | C    | C    |          |      | C    | B    | B    | C    | D        | A    |      |      | C    | D    | C       | C    | A    |      |  |                             |                      | 4            | 12% | 4  | 0 |     |   |   |
| Hernandez, E         |         |      |      |      |      | C    |             |      |      |      |      |      |          |      |      |      |      |      |          |      |      |      |      |      |          |      |      |      |      |      |         |      |      |      |  | 31                          | 91%                  | 31           | 0   |    |   |     |   |   |
| Hill, M              |         |      |      |      |      |      |             |      |      |      |      | C    |          |      | A    |      |      |      |          |      |      |      |      |      |          |      |      |      |      |      |         |      |      |      |  | 32                          | 94%                  | 32           | 0   |    |   |     |   |   |
| Jackso               |         |      |      | A    | B    |      |             |      | C    | C    | D    | A    | C        |      |      | B    |      | C    |          |      | C    |      | B    | D    | C        | C    |      |      | C    |      | C       |      |      |      |  |                             |                      | 17           | 50% | 17 | 0 |     |   |   |
| King, C              |         |      | B    | B    | B    | D    |             |      | C    | D    |      | D    | D        | C    |      |      | A    |      | B        | C    | D    | C    |      |      | C        |      | C    |      |      |      | C       | B    | C    | C    | B  |                             |                      | A            | C   | B  | 8 | 24% | 8 | 0 |
| Lee, T               |         | C    | C    |      | B    | D    |             |      | C    | B    |      | D    |          |      | D    | C    | B    | D    | C        |      |      | C    | A    |      | C        | C    |      |      | D    |      | D       | C    | B    | A    |  |                             | D                    | C            | B   | B  | 9 | 26% | 9 | 0 |
| Lewis, J             |         |      |      |      |      |      |             |      |      |      |      | A    |          |      |      |      |      |      |          |      |      |      |      |      |          |      |      |      |      |      |         |      |      |      |  |                             |                      | 32           | 94% | 32 | 0 |     |   |   |

NC-specific standards

Individual student performance

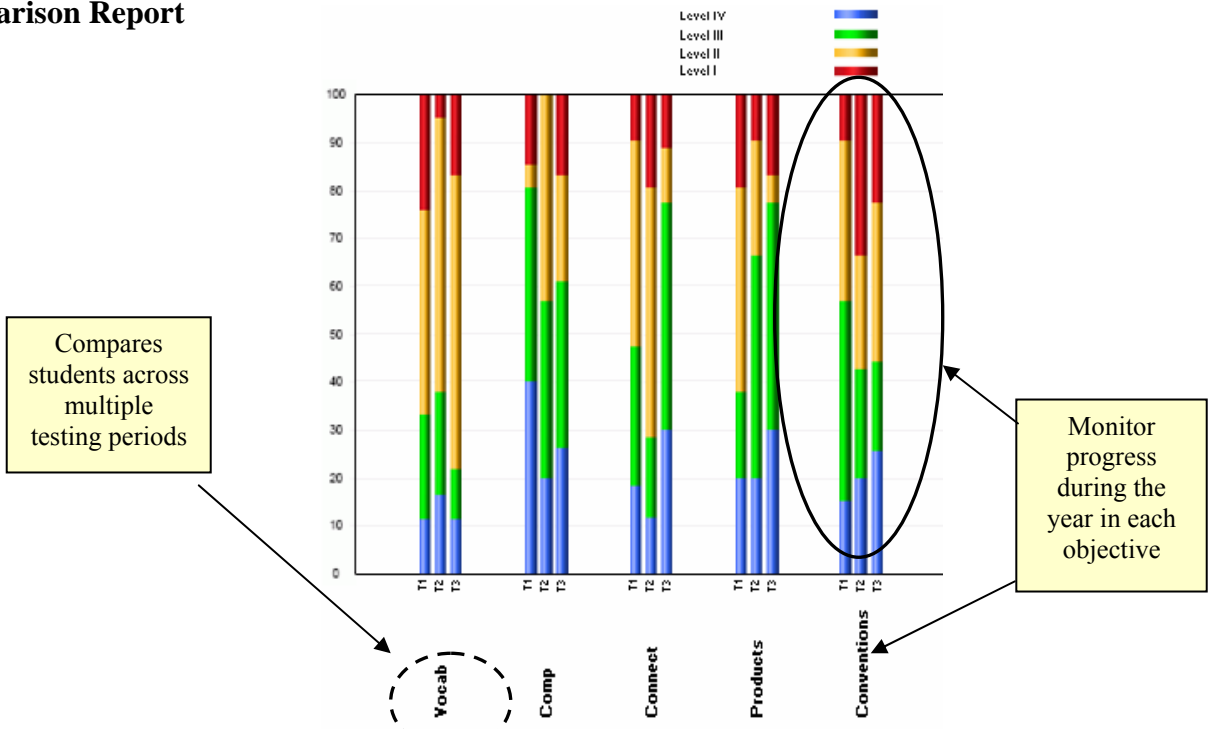
State proficiency prediction by student

State Code for each item



# Discovery Education Assessment Sample Reports

## Comparison Report



## Individual Student Report

Student: ANDERSON, WILLIAM  
Teacher: Mary Smith  
Class: Grade 4 Read/Math  
Grade: 4  
Subject: Reading / Language Arts

Test 1, Test 2 and Test 3 comparison

Great for Parent Conferences, Tutors, IEPs, and Student Files

| Skills      | Test 1 | Test 2 | Test 3 | Description of Skills  |
|-------------|--------|--------|--------|--|
| Read        | Lv 3   | Lv 3   | Lv 2   | Using context clues, prefixes, suffixes, root words, and word relationships, the student identifies the meaning of a graphic. Simple analysis and/or direct inference may be required to comprehend the meaning of the word or phrase.   |
| Comp        | Lv 3   | Lv 3   | Lv 4-5 | The student identifies the following from a passage: main idea or essential message, relevant supporting details and facts, and/or chronological order or other sequence of events.  |
| Connect     | Lv 3   | Lv 3   | Lv 4-5 | The student recognizes the use of comparison and contrast in a text.   |
| Writing     | Lv 3   | Lv 1   | Lv 3   | The student identifies meanings through the process of selecting and/or organizing information from a single text that contains multiple representations of information. The complexity of the presentation will be appropriate to third grade. This process may involve application, analysis, synthesis, and/or evaluation appropriate to third grade. |
| Conventions | Lv 3   | Lv 3   | Lv 4-5 | The student uses the writing processes effectively to communicate.   |

Description of objectives

Report shows student mastery for each assessment across all objectives

| Reading/Lang Arts |        |        |        |
|-------------------|--------|--------|--------|
|                   | Test 1 | Test 2 | Test 3 |
| Number Correct    | 21     | 15     | 21     |
| Percent Correct   | 84     | 60     | 84     |
| Proficiency Score | 384    | 460    | 484    |

Proficiency Levels  
Level 1  
Level 2  
Level 3  
Level 4-5  
determined by # correct



# Discovery Education Assessment Sample Reports

← District School Proficiency and Growth Score Data

Comparison Table: Summary of Students by Subject

|                       | Level 4-5 |      | Level 3 |      | Level 2 |     | Level 1 |      | Percent Lv 3+ | Totals |     |  |
|-----------------------|-----------|------|---------|------|---------|-----|---------|------|---------------|--------|-----|--|
|                       | #         | %    | #       | %    | #       | %   | #       | %    |               | #      | %   |  |
| <b>Test 1 Results</b> |           |      |         |      |         |     |         |      |               |        |     |  |
| All Schools           | 7         | 28.0 | 9       | 36.0 | 2       | 8.0 | 7       | 28.0 | 64.0          | 25     | 100 |  |
| Demo                  | 7         | 29.2 | 9       | 37.5 | 2       | 8.3 | 6       | 25.0 | 66.7          | 24     | 100 |  |

Comparison Table: Summary of Students by Skill

|                       | Total Students | Level 4-5 |    | Level 3 |   | Level 2 |   | Level 1 |   | Total |    |     |
|-----------------------|----------------|-----------|----|---------|---|---------|---|---------|---|-------|----|-----|
|                       |                | #         | %  | #       | % | #       | % | #       | % |       |    |     |
| <b>Test 1 Results</b> |                |           |    |         |   |         |   |         |   |       |    |     |
| Words                 | All Schools    | 25        | 11 | 44.0    | 7 | 28.0    | 6 | 24.0    | 1 | 4.0   | 25 | 100 |
| 5 items               | Demo           | 24        | 11 | 45.8    | 7 | 29.2    | 6 | 25.0    | 0 | 0.0   | 24 | 100 |
| Plot, Pur.            | All Schools    | 25        | 12 | 48.0    | 5 | 20.0    | 3 | 12.0    | 5 | 20.0  | 25 | 100 |
| 8 items               | Demo           | 24        | 12 | 50.0    | 5 | 20.8    | 2 | 8.3     | 5 | 20.8  | 24 | 100 |
| Compare               | All Schools    | 25        | 12 | 48.0    | 6 | 24.0    | 6 | 24.0    | 1 | 4.0   | 25 | 100 |
| 8 items               | Demo           | 24        | 12 | 50.0    | 6 | 25.0    | 5 | 20.8    | 1 | 4.2   | 24 | 100 |
| Research              | All Schools    | 25        | 9  | 36.0    | 7 | 28.0    | 4 | 16.0    | 5 | 20.0  | 25 | 100 |
| 4 items               | Demo           | 24        | 9  | 37.5    | 7 | 29.2    | 3 | 12.5    | 5 | 20.8  | 24 | 100 |
| Write                 | All Schools    | 25        | 10 | 40.0    | 4 | 16.0    | 7 | 28.0    | 4 | 16.0  | 25 | 100 |

## Drill Down Reports

|                       |            | Level 4-5 |       | Level 3 |       | Level 2 |       | Level 1 |       |  |
|-----------------------|------------|-----------|-------|---------|-------|---------|-------|---------|-------|--|
|                       |            | #         | %     | #       | %     | #       | %     | #       | %     |  |
| <b>Test 1 Results</b> |            |           |       |         |       |         |       |         |       |  |
| <u>Grade 3</u>        | Words      | 11        | 45.83 | 7       | 29.17 | 6       | 25.00 | 0       | 0.00  |  |
|                       | Plot, Pur. | 12        | 50.00 | 5       | 20.83 | 2       | 8.33  | 5       | 20.83 |  |
|                       | Compare    | 12        | 50.00 | 6       | 25.00 | 5       | 20.83 | 1       | 4.17  |  |
|                       | Research   | 9         | 37.50 | 7       | 29.17 | 3       | 12.50 | 5       | 20.83 |  |
|                       | Write      | 10        | 41.67 | 4       | 16.67 | 7       | 29.17 | 3       | 12.50 |  |
|                       | Lang.      | 7         | 29.17 | 9       | 37.50 | 5       | 20.83 | 3       | 12.50 |  |
| <u>Grade 6</u>        | Words      | 11        | 55.00 | 3       | 15.00 | 2       | 10.00 | 4       | 20.00 |  |
|                       | Plot, Pur. | 13        | 65.00 | 3       | 15.00 | 1       | 5.00  | 3       | 15.00 |  |
|                       | Compare    | 12        | 60.00 | 3       | 15.00 | 4       | 20.00 | 1       | 5.00  |  |
|                       | Research   | 9         | 45.00 | 7       | 35.00 | 2       | 10.00 | 2       | 10.00 |  |
|                       | Write      | 10        | 50.00 | 2       | 10.00 | 6       | 30.00 | 2       | 10.00 |  |
|                       | Lang.      | 7         | 35.00 | 7       | 35.00 | 5       | 25.00 | 1       | 5.00  |  |



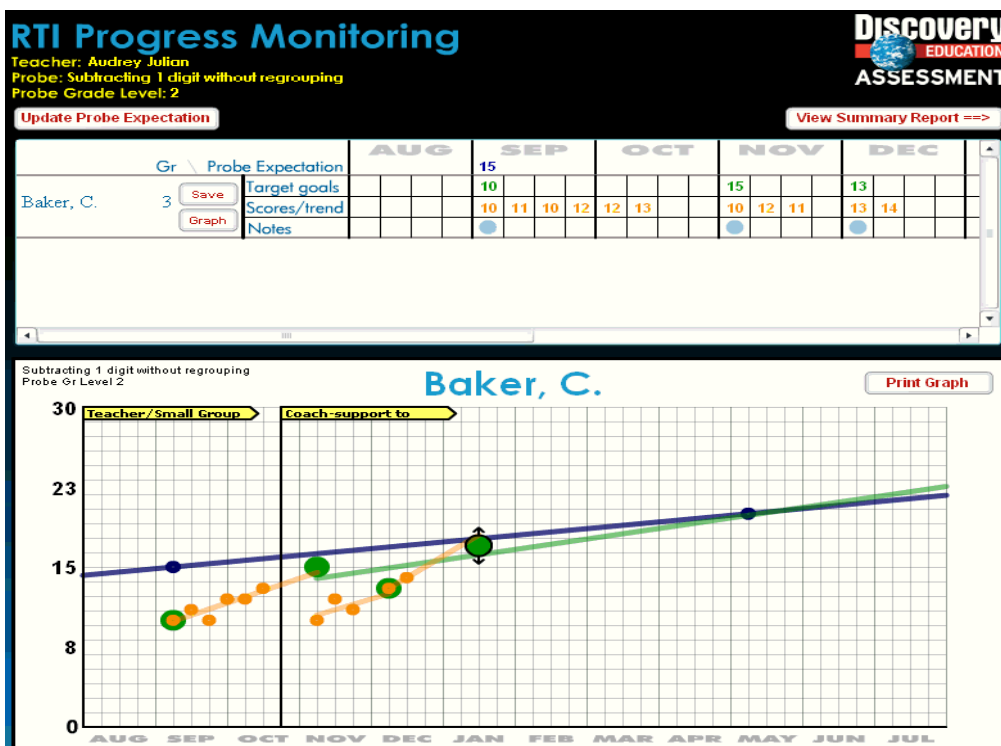
# Discovery Education Assessment Sample Reports

## Disaggregated Reports

| Number of Students by Sub-Group |        |
|---------------------------------|--------|
| Subgroup                        | Number |
| No Value                        | 6      |
| Male                            | 19     |
| Female                          | 19     |

|                                       | Level 4-3 | Level 3 | Level 2 | Level 1 |
|---------------------------------------|-----------|---------|---------|---------|
| <b>Grade 3 Test 1 Results</b>         |           |         |         |         |
| <b>Words &amp; Phrases in Context</b> |           |         |         |         |
| Group Totals                          | 11        | 7       | 6       | 0       |
| No Value                              | 3         | 1       | 2       | 0       |
| Male                                  | 5         | 3       | 2       | 0       |
| Female                                | 3         | 3       | 2       | 0       |
| <b>Main Idea, Plot, &amp; Purpose</b> |           |         |         |         |
| Group Totals                          | 12        | 5       | 2       | 5       |
| No Value                              | 1         | 1       | 1       | 3       |
| Male                                  | 7         | 2       | 0       | 1       |
| Female                                | 4         | 2       | 1       | 1       |
| <b>Comparisons &amp; Cause/Effect</b> |           |         |         |         |
| Group Totals                          | 12        | 6       | 5       | 1       |
| No Value                              | 2         | 1       | 3       | 0       |
| Male                                  | 6         | 3       | 1       | 0       |
| Female                                | 4         | 2       | 1       | 1       |

## Response To Intervention

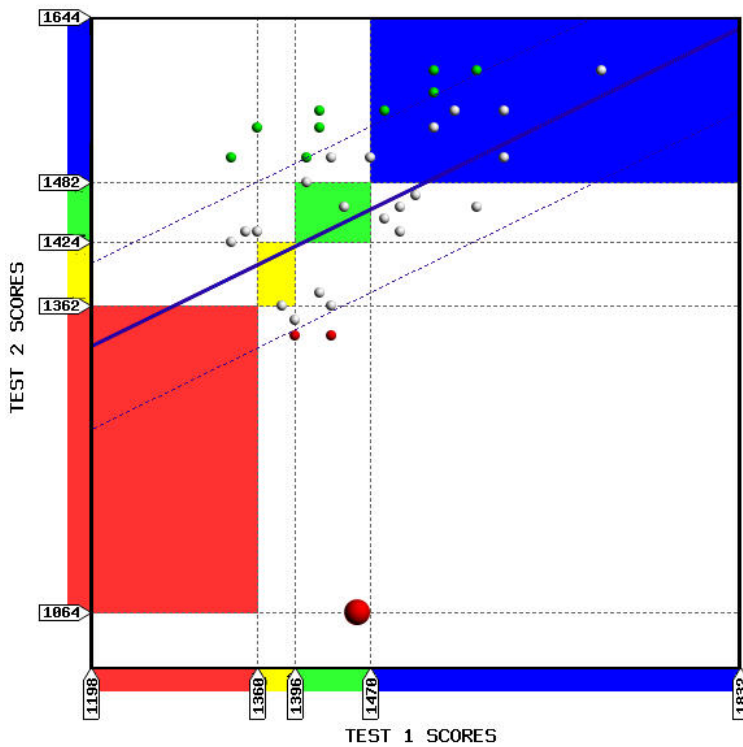




# Discovery Education Assessment Sample Reports

## Proficiency Level and Growth Reports

Comparison of Test 1 to Test 2



| Name              | Test 1 | Test 2 | Growth     |
|-------------------|--------|--------|------------|
| ALLEN, JOHN       | 1192   | 1150   | Below Avg. |
| DONAHUE, TIM      | 1280   | 1301   | Below Avg. |
| HILLIARD, KATE    | 1464   | 1405   | Below Avg. |
| ANDERSON, JAMES   | 1346   | 1354   | Below Avg. |
| GARRISON, JACOB   | 1192   | 1354   | Average    |
| MCGRAW, ABBY      | 1307   | 1447   | Average    |
| JACKSON, LORI     | 1483   | 1546   | Average    |
| BELL, KAREN       | 1333   | 1479   | Average    |
| RICHARDSON, AMBER | 1307   | 1479   | Average    |
| RODRIGUEZ, TINA   | 1280   | 1479   | Average    |
| BAKER, CHRIS      | 1232   | 1462   | Average    |
| RICH, SAMANTHA    | 1464   | 1581   | Average    |
| MATHIS, LARRY     | 1320   | 1546   | Average    |
| CARLISE, MICHAEL  | 1294   | 1546   | Average    |
| MILLER, STEVE     | 1320   | 1581   | Above Avg. |
| GONZALEZ, ALEX    | 1294   | 1581   | Above Avg. |
| JONES, SARA       | 1346   | 1637   | Above Avg. |
| MASON, ISAAC      | 1232   | 1731   | Above Avg. |

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Test 1 to Test 2 Change

