



Discovery Education Assessment Sample Reports

South Carolina

Now you don't have to wait until the end of the year to know how your students will perform on the PACT. **Discovery Education Assessment** provides reliable, state-specific, research-based assessments. In partnership with your school, Discovery Education Assessment focuses on helping students and teachers achieve their maximum potential and improve test results. In addition, the product is easy to use, affordable, and teacher friendly.

Using Discovery Education Assessment, your school will receive test results for individuals, classes, and grade levels from the beginning of the school year. Based on these results, teachers use resources and tools to customize individual and group learning plans.

Specifically, teachers receive the following information from each predictive test:

- Prediction of proficiency for reading, language arts, and math
- Mastery levels for PACT objectives
- Measurement of the *South Carolina Academic Standards*
- Item analysis detailing percent correct, item difficulty level, and content measured
- Growth score for monitoring AYP goals
- Individual student item answers with total items correct and percentage by domain

Discovery Education Assessment reports are the most state-specific results available. No other formative assessment offers South Carolina-specific predictive assessment. Reports are specifically based on South Carolina's terms and definitions. Proficiency is identified as *Advanced*, *Proficient*, *Basic* and *BelowBasic*. Assessments measure progress throughout the year toward individual learning goals and state expectations. In addition, all information is provided at the following levels:

Student → Class → Grade → School → District

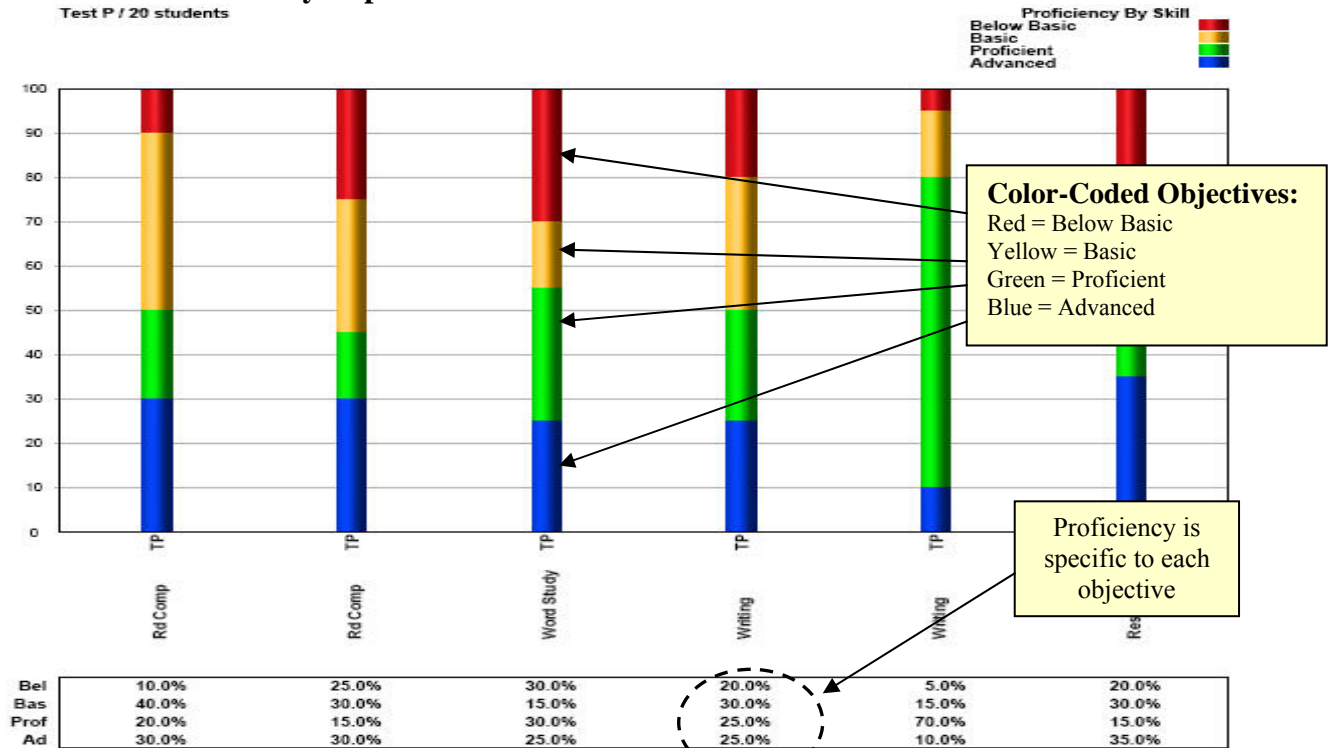
Reports are also available for the following subgroups: Gender, Ethnicity, LEP, Students with Disabilities, and Economically Disadvantaged. Additional subgroups can be created based on your specific needs.

Discovery Education Assessment helps you transform data into information, information into knowledge, and knowledge into action.



Discovery Education Assessment Sample Reports

Class and Grade Summary Report



Student Report

Test P of PAB (20 students)
 Teacher: 1 SCDemoGradeSix
 Class: Grade 6 Reading
 Grade: Grade 6
 Subject: Reading/Language Arts

Individual students within class

Student performance on each objective

Subject Proficiency
 Below Basic (0-11 correct)
 Basic (12-20 correct)
 Proficient (21-28 correct)
 Advanced (29-34 correct)
 determined by # correct

Proficiency level by student

| | Rd Comp | Rd Comp | Word Study | Writing | Writing | Research | |
|--------------|---------|---------|------------|---------|---------|----------|---------|
| Adams, J | Bas | Bas | Bas | Bas | Ad | Bel | Bas 5 |
| Allen, R | Bas | Ad | Ad | Prof | Prof | Ad | Prof 23 |
| Cher, F | Ad | Ad | Ad | Prof | Prof | Ad | Prof 28 |
| Clark, A | Bas | Bel | Bel | Bel | Bas | Prof | Bel 1 |
| Gonzalez, M | Prof | Bas | Bas | Bel | Bas | Bel | Bas 12 |
| Green, C | Ad | Bas | Prof | Bas | Prof | Ad | Prof 23 |
| Hall, E | Bel | Bel | Bel | Bel | Bel | Bas | Bel 4 |
| Hernandez, E | Ad | Ad | Ad | Ad | Ad | Ad | Ad 31 |
| Hill, M | Ad | Ad | Ad | Ad | Prof | Ad | Ad 32 |
| Jackson, E | Bas | Prof | Bel | Prof | Prof | Bas | Bas 17 |
| King, G | Bel | Bel | Bel | Bas | Bas | Bas | Bel 8 |
| Lee, T | Bas | Bel | Bel | Bel | Prof | Bel | Bel 9 |
| Lewis, J | Ad | Ad | Ad | Ad | Prof | Ad | Ad 32 |
| Lopez, J | Ad | Bas | Prof | Prof | Prof | Ad | Prof 22 |



Discovery Education Assessment Sample Reports

Objective Report

Test P of PAB (20 students)
Teacher: 1 SCDemoGradeSix
Class: Grade 6 Reading
Grade: Grade 6
Subject: Reading/Language Arts

State Curriculum Code, Standard, Subskill

Item difficulty level

| Q.# | Ans | Right # | Wrong # | Code | Reporting Category | Reporting Subcategory | Level |
|------------------------------------|-----|---------|---------|-------|---|--------------------------------|-------|
| SC 2008 State Reporting Categories | | | | | | | |
| Reading/Language Arts | | | | | | | |
| 1 | B | 13 | 7 | 6-1.1 | Literary reading and comprehension | 6-1.1 Conclusions & Inferences | Easy |
| 2 | A | 11 | 9 | 6-3.1 | Vocabulary & Word Analysis | 6-3.1 Context Clues | Easy |
| 3 | C | 14 | 6 | 6-2.2 | Informational reading and comprehension | 6-2.2 Conclusions & Inferences | Easy |
| 4 | D | 14 | 6 | 6-6.2 | Research | 6-6.2 Summarize Information | Mod. |
| 5 | C | 10 | 10 | 6-2.7 | Informational reading and comprehension | 6-2.7 Interpret Graphics | Hard |
| 6 | D | 12 | 8 | 6-1.7 | Literary reading and comprehension | 6-1.7 Response to Text | Mod. |
| 7 | A | 12 | 8 | 6-3.2 | Vocabulary & Word Analysis | 6-3.2 Roots and Affixes | Hard |
| 8 | C | 12 | 8 | 6-1.6 | Literary reading and comprehension | 6-1.6 Compare/contrast | Hard |
| 9 | A | 10 | 10 | 6-1.4 | Literary reading and comprehension | 6-1.4 Cause and Effect | Mod. |

Color coding indicates overall class mastery by item

Answers Report

Test P of PAB (20 students)
Teacher: 1 SCDemoGradeSix
Class: Grade 6 Reading
Grade: Grade 6
Subject: Reading/Language Arts

Answer key

Actual student response

Subject Proficiency
Below Basic (0-11 correct) [Red]
Basic (12-20 correct) [Yellow]
Proficient (21-28 correct) [Green]
Advanced (29-34 correct) [Blue]
determined by # correct

| Student | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | Num correct | % correct | Gr. + % Correct | Profic. Level | | |
|--------------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------------|-----------|-----------------|---------------|-----|------|
| Adams, J | A | A | C | A | C | D | B | B | B | B | D | C | B | B | B | B | D | B | D | A | A | A | A | B | B | A | D | D | C | B | A | D | B | C | D | A | 15 | 44% | 544 | Bas |
| Allen, R | C | A | C | A | C | D | A | B | A | B | A | B | C | A | C | D | B | A | C | C | A | B | B | A | D | B | D | B | C | B | A | B | B | C | D | D | 25 | 74% | 574 | Prof |
| Carter, F | C | A | C | D | C | B | A | C | A | D | A | A | B | A | B | A | B | A | C | C | A | B | C | A | D | B | D | C | C | B | A | D | A | C | D | B | 28 | 82% | 582 | Prof |
| Clark, A | B | B | B | D | D | B | D | A | A | D | D | B | C | D | A | D | C | C | D | A | A | A | B | D | B | B | B | D | A | B | D | B | B | C | B | C | 11 | 32% | 532 | Bel |
| Gonzalez, M | B | D | C | A | D | A | A | C | D | D | C | B | A | A | C | D | B | C | A | C | C | D | D | A | A | A | D | A | B | A | A | A | A | A | A | A | 12 | 36% | 536 | Bas |
| Green, C | B | A | C | D | D | A | C | A | D | A | D | B | B | B | B | B | B | C | A | C | C | A | D | C | D | B | C | B | A | B | D | B | B | B | B | B | 23 | 68% | 568 | Prof |
| Hall, E | A | B | B | D | D | B | B | A | B | B | D | B | A | A | A | D | A | D | A | B | D | D | A | A | D | D | B | C | B | B | C | B | C | B | C | 4 | 12% | 512 | Bel | |
| Hernandez, E | B | B | C | D | C | D | A | C | A | D | C | A | B | D | B | A | B | C | A | B | D | A | D | B | D | B | C | B | A | D | B | B | B | B | B | 31 | 91% | 591 | Ad | |
| Hill, M | B | A | C | D | C | D | A | C | A | D | C | A | B | B | B | A | B | C | A | B | C | A | D | B | D | C | C | B | A | A | B | B | B | B | B | 32 | 94% | 594 | Ad | |
| Jackson, E | B | D | C | D | A | D | A | A | A | B | C | A | C | D | B | B | B | D | B | C | B | D | A | A | B | C | A | B | A | A | B | B | B | B | B | 17 | 50% | 550 | Bas | |
| King, G | A | A | B | D | A | B | D | C | D | A | B | D | C | D | C | D | C | D | D | B | B | B | A | B | A | B | C | C | B | A | B | B | B | B | B | B | 8 | 24% | 524 | Bel |

Growth Score indicates estimated percentage of skills mastered at grade level for each student



Discovery Education Assessment Sample Reports

Student Subskill Report

| Reporting Categories | SC-specific standards | | | | | | | | | | Word Study | | | | | Writing | | | | | Writing | | | | | Research | | | | | Proficiency (out of 34) | | | | | | | | | | | | | | | | | | |
|----------------------|-----------------------|---|---|---|----|----|---|---|----|----|------------|----|---|---|----|---------|----|----|----|----|---------|----|----|----|----|----------|----|----|---|----|-------------------------|----|----|----|--|-----------------------------|----------------------|--------------|-----|----|---|--|--|--|--|--|--|--|--|
| | 1 | 6 | 8 | 9 | 10 | 21 | 3 | 5 | 12 | 14 | 19 | 29 | 2 | 7 | 11 | 13 | 16 | 18 | 20 | 26 | 31 | 32 | 33 | 34 | 15 | 17 | 24 | 30 | 4 | 22 | 23 | 25 | 27 | 28 | Proficiency Number Correct (out of 34) | Proficiency Percent Correct | Total Number Correct | Growth Scale | | | | | | | | | | | |
| Question Number | Rd Comp | | | | | | | | | | Rd Comp | | | | | Writing | | | | | Writing | | | | | Research | | | | | | | | | | | | | | | | | | | | | | | |
| State Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Item Difficulty | E | M | H | M | M | M | E | H | M | M | M | M | E | H | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | | | | | | | | | | | | | |
| Correct Answer | B | D | C | A | D | C | C | C | A | D | A | A | A | A | C | B | M | A | C | B | C | B | C | D | A | C | B | B | B | B | B | B | B | B | B | B | B | B | B | | | | | | | | | | |
| Adams, J | A | B | B | | A | | | B | B | | B | | B | | | | D | | A | D | C | | B | | | | | | | | | | | | | | | 15 | 44% | 15 | 0 | | | | | | | | |
| Allen, R | C | | B | | B | | | | | | | | | | C | | | | | B | | | | | | C | B | | | | A | | | | | | | 25 | 74% | 25 | 0 | | | | | | | | |
| Carter, F | C | | | | | | | | | A | | | | | | A | | | | | A | | | | | | | B | | | | | | | | | | 28 | 82% | 28 | 0 | | | | | | | | |
| Clark, A | | B | A | | | | A | B | B | | D | | B | D | D | C | D | | A | B | | D | B | B | | A | C | A | | | | | A | B | | | | 11 | 32% | 11 | 0 | | | | | | | | |
| Gonzalez, M | | A | | D | | | | D | B | A | | B | | D | | A | D | | C | A | A | D | B | | | C | A | A | | | | A | D | | A | D | A | 12 | 35% | 12 | 0 | | | | | | | | |
| Green, C | | | | | | | | D | D | B | | B | | | A | B | | | C | B | | | B | | | | C | | | | | | | A | | | 23 | 68% | 23 | 0 | | | | | | | | | |
| Hall, E | A | B | A | B | B | | B | D | B | A | | B | B | B | D | A | D | | | D | C | A | B | B | | A | A | A | B | | | | D | A | | B | C | 4 | 12% | 4 | 0 | | | | | | | | |
| Hernandez, E | | | | | | D | | | | | | | | B | | | | | | | | | | | B | | | | | | | | | | | | | 31 | 91% | 31 | 0 | | | | | | | | |
| Hill, M | | | | | | | | | | B | | | | | | | | | | | | | | | | | | A | | | | | | | | | | 32 | 94% | 32 | 0 | | | | | | | | |
| Jackson, E | | | | | | | A | | | | B | | D | | C | B | D | | C | | | | | | | | | A | | | | | A | A | | | | 17 | 50% | 17 | 0 | | | | | | | | |
| King, G | | | | | | | A | D | | D | B | | | D | B | C | D | D | | B | | B | B | B | | C | C | A | | | | B | A | A | C | | | 8 | 24% | 8 | 0 | | | | | | | | |
| Lee, T | B | B | B | A | B | | D | A | D | B | | | B | B | | B | D | | A | | C | D | A | B | | A | C | A | | | | B | B | A | A | | | 9 | 26% | 9 | 0 | | | | | | | | |
| Lewis, J | | | | | | | | | | | | | B | | | | | | | | | | | | | | | | | | | | | | | | | 32 | 94% | 32 | 0 | | | | | | | | |

Individual student performance

SC-specific standards

Word Study

State proficiency prediction by student

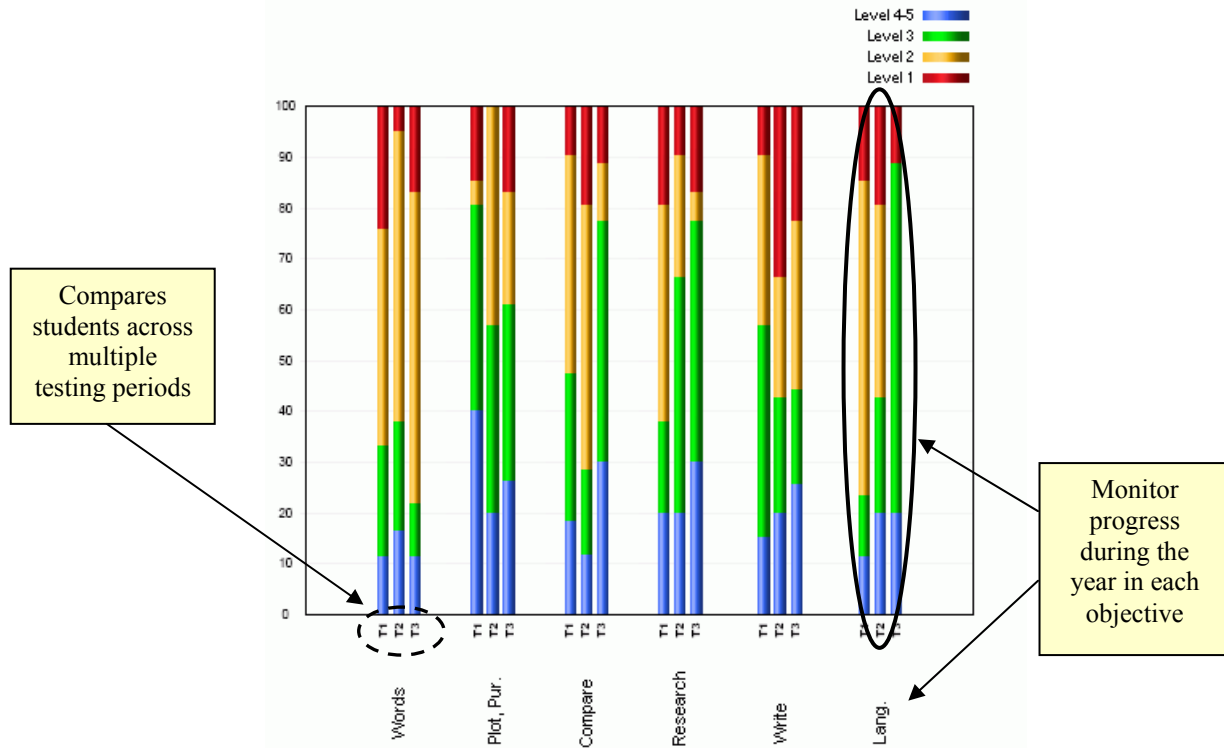
State Code for each item





Discovery Education Assessment Sample Reports

Comparison Report



Individual Student Report

Student: Oberman, Alyssa
Teacher: Jason Kemp
Class: Kemp read/math
Grade: 3
Subject: Reading/Lang Arts

Compare across multiple test periods

Level 4.5 (Blue)
Level 3 (Green)
Level 2 (Yellow)
Level 1 (Red)

| Skills | Test 1 | Test 2 | Test 3 | Description of Skills |
|------------|--------|--------|--------|--|
| Words | Lv 3 | Lv 3 | Lv 2 | Using context clues, prefixes, suffixes, root words, and word relationships, the student identifies the meaning of a word or phrase in a passage and/or graphic. Simple analysis and/or direct inference may be required to comprehend the meaning of the word or phrase. |
| Plot, Pur. | Lv 3 | Lv 3 | Lv 4.5 | The student identifies the following from a passage: main idea or essential message, relevant supporting details and facts, and/or chronological order or other sequence of events. |
| Compare | Lv 3 | Lv 3 | Lv 4.5 | The student recognizes the use of comparison and contrast in a text. |
| Research | Lv 3 | Lv 1 | Lv 3 | The student identifies meanings through the process of selecting and/or organizing information from a single text that contains multiple representations of information. The complexity of the presentation will be appropriate to third grade. This process may involve application, analysis, synthesis, and/or evaluation appropriate to third grade. |
| Write | Lv 3 | Lv 3 | Lv 4.5 | The student uses the writing processes effectively to communicate. |
| Lang. | Lv 3 | Lv 1 | Lv 2 | Use appropriate conventions of language to communicate effectively in writing |

| Reading/Lang Arts | | | |
|-------------------|--------|--------|--------|
| | Test 1 | Test 2 | Test 3 |
| Number Correct | 21 | 15 | 21 |
| Percent Correct | 84 | 60 | 84 |
| Proficiency Score | 284 | 360 | 384 |

Proficiency Levels

Level 1 (Red)
Level 2 (Yellow)
Level 3 (Green)
Level 4-5 (Blue)

determined by # correct

Proficiency and Growth Score Data

Great for Parent Conferences, Tutors, IEPs and Student Files

Description of objectives

Report shows student proficiency for each assessment across all objectives



Discovery Education Assessment Sample Reports

District Reports School Comparison

Comparison Table: Summary of Students by Subject

| | Level 4.5 | | Level 3 | | Level 2 | | Level 1 | | Percent Lv 3+ | Totals | | |
|----------------|-----------|------|---------|------|---------|-----|---------|------|------------------|--------|-----|--|
| | # | % | # | % | # | % | # | % | | # | % | |
| Test 1 Results | | | | | | | | | | | | |
| All Schools | 7 | 28.0 | 9 | 36.0 | 2 | 8.0 | 7 | 28.0 | 64.0 | 25 | 100 | |
| Demo | 7 | 29.2 | 9 | 37.5 | 2 | 8.3 | 6 | 25.0 | 66.7 | 24 | 100 | |

Comparison Table: Summary of Students by Skill

| | Total Students | Level 4.5 | | Level 3 | | Level 2 | | Level 1 | | Total # | Total % | |
|----------------|-------------------|-----------|----|---------|---|---------|---|---------|---|------------|------------|-----|
| | | # | % | # | % | # | % | # | % | | | |
| Test 1 Results | | | | | | | | | | | | |
| Words | All Schools | 25 | 11 | 44.0 | 7 | 28.0 | 6 | 24.0 | 1 | 4.0 | 25 | 100 |
| 5 items | Demo | 24 | 11 | 45.8 | 7 | 29.2 | 6 | 25.0 | 0 | 0.0 | 24 | 100 |
| Plot, Pur. | All Schools | 25 | 12 | 48.0 | 5 | 20.0 | 3 | 12.0 | 5 | 20.0 | 25 | 100 |
| 8 items | Demo | 24 | 12 | 50.0 | 5 | 20.8 | 2 | 8.3 | 5 | 20.8 | 24 | 100 |
| Compare | All Schools | 25 | 12 | 48.0 | 6 | 24.0 | 6 | 24.0 | 1 | 4.0 | 25 | 100 |
| 8 items | Demo | 24 | 12 | 50.0 | 6 | 25.0 | 5 | 20.8 | 1 | 4.2 | 24 | 100 |
| Research | All Schools | 25 | 9 | 36.0 | 7 | 28.0 | 4 | 16.0 | 5 | 20.0 | 25 | 100 |
| 4 items | Demo | 24 | 9 | 37.5 | 7 | 29.2 | 3 | 12.5 | 5 | 20.8 | 24 | 100 |
| Write | All Schools | 25 | 10 | 40.0 | 4 | 16.0 | 7 | 28.0 | 4 | 16.0 | 25 | 100 |

Drill Down Reports

| | | Level 4.5 | | Level 3 | | Level 2 | | Level 1 | | |
|-------------------------|------------|-----------|-------|---------|-------|---------|-------|---------|-------|--|
| | | # | % | # | % | # | % | # | % | |
| Test 1 Results | | | | | | | | | | |
| Grade 3 | Words | 11 | 45.83 | 7 | 29.17 | 6 | 25.00 | 0 | 0.00 | |
| | Plot, Pur. | 12 | 50.00 | 5 | 20.83 | 2 | 8.33 | 5 | 20.83 | |
| | Compare | 12 | 50.00 | 6 | 25.00 | 5 | 20.83 | 1 | 4.17 | |
| | Research | 9 | 37.50 | 7 | 29.17 | 3 | 12.50 | 5 | 20.83 | |
| | Write | 10 | 41.67 | 4 | 16.67 | 7 | 29.17 | 3 | 12.50 | |
| | Lang. | 7 | 29.17 | 9 | 37.50 | 5 | 20.83 | 3 | 12.50 | |
| Grade 6 | Words | 11 | 55.00 | 3 | 15.00 | 2 | 10.00 | 4 | 20.00 | |
| | Plot, Pur. | 13 | 65.00 | 3 | 15.00 | 1 | 5.00 | 3 | 15.00 | |
| | Compare | 12 | 60.00 | 3 | 15.00 | 4 | 20.00 | 1 | 5.00 | |
| | Research | 9 | 45.00 | 7 | 35.00 | 2 | 10.00 | 2 | 10.00 | |
| | Write | 10 | 50.00 | 2 | 10.00 | 6 | 30.00 | 2 | 10.00 | |
| | Lang. | 7 | 35.00 | 7 | 35.00 | 5 | 25.00 | 1 | 5.00 | |



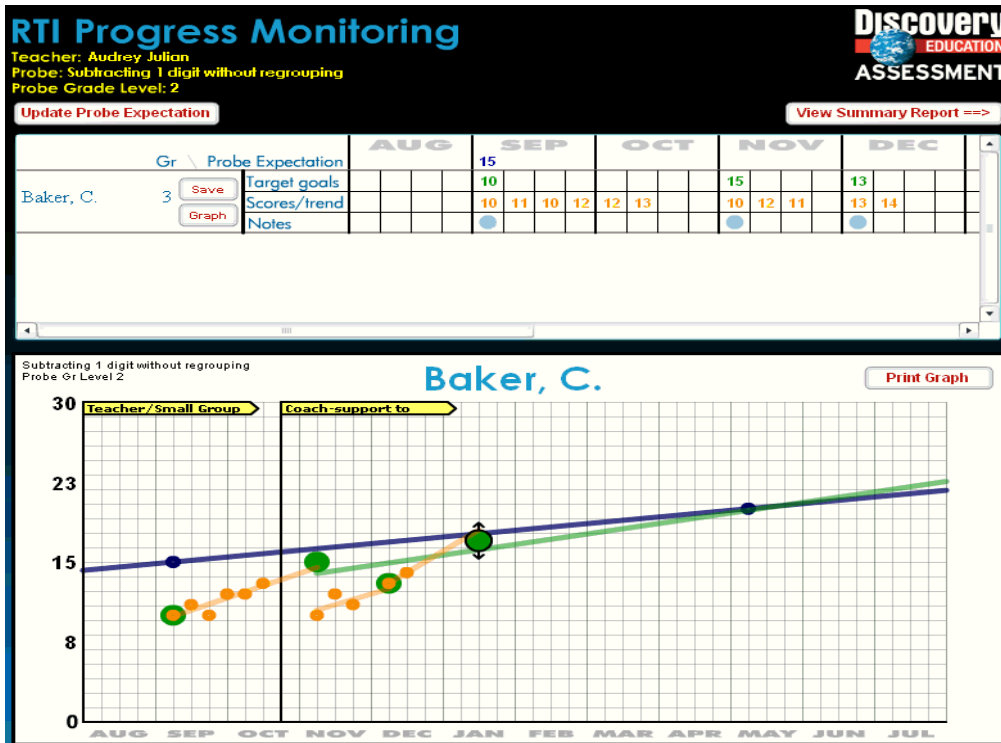
Discovery Education Assessment Sample Reports

Disaggregated Reports

| Subgroup | Number |
|----------|--------|
| No Value | 6 |
| Male | 19 |
| Female | 19 |

| | Level 4/3 | Level 3 | Level 2 | Level 1 |
|---------------------------------------|-----------|---------|---------|---------|
| Grade 3 Test 1 Results | | | | |
| Words & Phrases in Context | | | | |
| Group Totals | 11 | 7 | 6 | 0 |
| No Value | 3 | 1 | 2 | 0 |
| Male | 5 | 3 | 2 | 0 |
| Female | 3 | 3 | 2 | 0 |
| Main Idea, Plot, & Purpose | | | | |
| Group Totals | 12 | 5 | 2 | 5 |
| No Value | 1 | 1 | 1 | 3 |
| Male | 7 | 2 | 0 | 1 |
| Female | 4 | 2 | 1 | 1 |
| Comparisons & Cause/Effect | | | | |
| Group Totals | 12 | 6 | 5 | 1 |
| No Value | 2 | 1 | 3 | 0 |
| Male | 6 | 3 | 1 | 0 |
| Female | 4 | 2 | 1 | 1 |

Response To Intervention

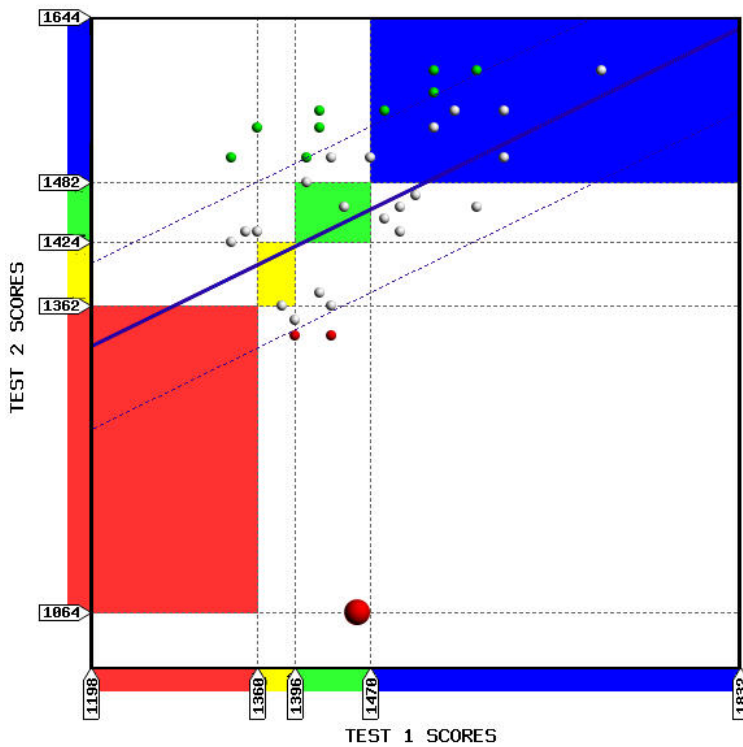




Discovery Education Assessment Sample Reports

Proficiency Level and Growth Reports

Comparison of Test 1 to Test 2



| Name | Test 1 | Test 2 | Growth |
|-------------------|--------|--------|------------|
| ALLEN, JOHN | 1192 | 1150 | Below Avg. |
| DONAHUE, TIM | 1280 | 1301 | Below Avg. |
| HILLIARD, KATE | 1464 | 1405 | Below Avg. |
| ANDERSON, JAMES | 1346 | 1354 | Below Avg. |
| GARRISON, JACOB | 1192 | 1354 | Average |
| MCGRAW, ABBY | 1307 | 1447 | Average |
| JACKSON, LORI | 1483 | 1546 | Average |
| BELL, KAREN | 1333 | 1479 | Average |
| RICHARDSON, AMBER | 1307 | 1479 | Average |
| RODRIGUEZ, TINA | 1280 | 1479 | Average |
| BAKER, CHRIS | 1232 | 1462 | Average |
| RICH, SAMANTHA | 1464 | 1581 | Average |
| MATHIS, LARRY | 1320 | 1546 | Average |
| CARLISE, MICHAEL | 1294 | 1546 | Average |
| MILLER, STEVE | 1320 | 1581 | Above Avg. |
| GONZALEZ, ALEX | 1294 | 1581 | Above Avg. |
| JONES, SARA | 1346 | 1637 | Above Avg. |
| MASON, ISAAC | 1232 | 1731 | Above Avg. |

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Test 1 to Test 2 Change

