

Pacing Guide: Fall 2008

GRADE 5 SOCIAL STUDIES							
Quarter 1		Quarter 2		Quarter 3		Quarter 4	
<p>20-Day Plan</p> <p><u>Note: Assets designated as GL or ABGL signify grade level or above grade level.</u></p>	<p>Benchmark 1 Native American Life</p> <p><u>Note: Assets designated as GL or ABGL signify grade level or above grade level.</u></p>	<p>Benchmark 2A Discovery and Exploration</p> <p><u>Note: Assets designated as GL or ABGL signify grade level or above grade level.</u></p>	<p>Benchmark 2B Colonial Life</p> <p><u>Note: Assets designated as GL or ABGL signify grade level or above grade level.</u></p>	<p>Benchmark 3A Causes of the Revolution, Founding Documents</p> <p><u>Note: Assets designated as GL or ABGL signify grade level or above grade level.</u></p>	<p>Benchmark 3B Consequences of the Revolution</p> <p><u>Note: Assets designated as GL or ABGL signify grade level or above grade level.</u></p>	<p>Benchmark 4A Constitution & Operation of Government</p> <p><u>Note: Assets designated as GL or ABGL signify grade level or above grade level.</u></p>	<p>Benchmark 4B Elections of Washington & Jefferson</p> <p><u>Note: Assets designated as GL or ABGL signify grade level or above grade level.</u></p>
<p>INDICATORS THAT ARE TAUGHT DURING THE FIRST "20-DAYS OF INSTRUCTION" BUT ARE NOT BENCHMARKED</p> <p><u>5.1.1 (C) Identify and describe early cultures and settlements that existed in North America prior to contact with Europeans.</u></p> <p><u>Videos:</u> <u>Center of Anasazi Life: Chaco Canyon, Pueblo Bonito and Casa Riconada (GL)</u> <u>Ancient Americans: Part One (ABGL)</u> <u>Ancient Americans: Part Two (ABGL)</u> <u>Circular Kivas Point to Anasazi Art, Architecture, Science,</u></p>	<p><u>5.3.4 (C) Locate Native American Indian and colonial settlements on maps and suggest reasons for the locations of these places.</u></p> <p><u>Videos:</u> <u>Encountering Hostile Tribes (GL)</u> <u>Encountering Other Tribes (GL)</u> <u>Native Americans (ABGL)</u> <u>Trading with Other Tribes (GL)</u> <u>A Visit to Baton Rouge: Home of the First Native American Settlements in LA (GL)</u> <u>The Effects of European Settlement on Native-Americans (GL)</u> <u>Native American Settlement (ABGL)</u> <u>The First Settlement at St. Augustine (ABGL)</u> <u>Early Settlements (GL)</u></p>	<p><u>5.1.4 (C) Locate and compare the origins, physical structure and social structure of early Spanish, French and British settlements.</u></p> <p><u>Videos:</u> <u>European Nations Begin to Establish Colonies in the New World</u> <u>The Beginning of Colonization</u> <u>Spain's Influence in the Americas</u> <u>English Settlements (GL)</u> <u>Middle and Southern Colonies (ABGL)</u> <u>Introduction to the English Colonies 1620-1700 (ABGL)</u> <u>Spanish Colonization</u> <u>Exploration and Colonial Settlement by the Swedish, Dutch, and English</u></p>	<p><u>5.1.7 (C) Identify and locate the 13 British colonies that became the United States and describe daily life (political, social, and economic organization and structure).</u></p> <p><u>Videos:</u> <u>Early Colonists</u> <u>Many Countries Came</u> <u>Pilgrims</u> <u>Finding a Home</u> <u>Plymouth Plantation</u> <u>Founding the Jamestown Colony, 1607 (GL)</u> <u>Founding the Plymouth Colony, 1620 (GL)</u> <u>Problems at Jamestown: Work, Disease, and Starvation (GL)</u> <u>Colonial Ambitions (ABGL)</u></p>	<p><u>5.1.9 (C) Analyze the causes of the American Revolution as outlined in the Declaration of Independence.</u></p> <p><u>Videos:</u> <u>Liberty: The American Revolution</u> <u>Describing the American Revolution</u> <u>The American Revolution and the Articles of Confederation</u> <u>England's Intolerable Acts: Seeds of the American Revolution (ABGL)</u> <u>Causes of the American Revolution: A Review (ABGL)</u> <u>Lexington and Concord: The Shot Heard Around the World (ABGL)</u> <u>Introduction to Colonial History</u> <u>The Continental Army and Navy: 1783 and 1798</u> <u>An Introduction to the</u></p>	<p><u>5.1.12 (C) Identify contributions of women and minorities during the American Revolution.</u></p> <p><u>Videos:</u> <u>Native Americans in the American Revolution (ABGL)</u> <u>The Role of Women in the American Revolution (ABGL)</u> <u>The Role of African-Americans in the American Revolution (ABGL)</u> <u>Dunmore's Proclamation and the Rebel Response</u> <u>The Georgia Campaign and African American Response to Dunmore</u> <u>Washington and African American Soldiers</u> <u>The Iroquois in the Revolutionary War</u></p>	<p><u>5.1.14 (C) Explain why the United States Constitution was created in 1787 and how it established a stronger union among the original 13 states by making it the supreme law of the land. Identify people who were involved in its development.</u></p> <p><u>Videos</u> <u>The Preamble</u> <u>Introduction: A Virtual Tour of the Origins of American Government</u> <u>Principles of the United States Constitution</u> <u>Amendments to the United States Constitution</u> <u>Drafting the United States Constitution</u> <u>The Constitution of the United States (ABGL)</u> <u>The Constitution Step-By-Step</u> <u>The Almost Painless Review of the U.S. Constitution</u></p>	<p><u>5.1.16 (C) Explain the development of the first American political parties and describe early presidential elections.</u></p> <p><u>Videos</u> <u>Footage and Commentary: George Washington Inaugurated as First President on April 30, 1789, by the First Congress in New York City</u> <u>1791-1792: First Political Parties Are Formed, Bill of Rights Approved (ABGL)</u> <u>George Washington Becomes President of the United States</u> <u>Political Parties, Delegates, and Conventions</u></p>

<p>and Religion (GL) Life in the Anasazi Tribe (GL) Mayan Religion and Society (ABGL) Native American History Since the Arrival of Europeans (GL) The Anasazi Pueblo Bonito (GL) The Aztecs (ABGL)</p> <p>Images: An ancient Native American grinding stone. Ancient Indian cliff dwelling</p> <p>Articles: Anasazi (GL) Oneida (GL)</p> <p>Audio: Agricultural Indians of Texas: Past & Present: The Archaic Period (GL) Agricultural Indians of Texas: Past & Present: The Pueblo Culture (GL)</p> <p>5.3.1 (C) Demonstrate that lines of latitude and longitude are measured in degrees of a circle, that places can be precisely located where these lines intersect, and that location can be stated in terms of degrees north or south of the equator and east or west of the prime</p>	<p>Images: 1691 map of the Cadodacho Indian settlement. Map, major Southern CA Indian tribal areas. Map, major Northern CA Indian tribal areas. A meeting between Indians and whites in 1764. A map of Indian reservations proposed in 1852.</p> <p>Articles: American Indians (ABGL) American Indian Languages (ABGL)</p> <p>Audio: Exploring & Colonizing North America: Forced Removal (GL) Florida: Early European Settlements (GL)</p>	<p>Images: Philadelphia in 1768.</p> <p>Writing Prompt: A School Flag</p>	<p>Images: Last page, New England Primer Improved. A 1677 map of New England. John Smith's map of New England.</p> <p>Audio: Exploring & Colonizing North America: Early American Settlements Exploring & Colonizing North America: Colonial Life</p>	<p>Declaration of Independence (ABGL) Segment One: Declaration of Independence Summation of Taxation Acts: The Road to Revolution Native Americans and Loyalists The Revolutionary War: 1775 to 1778 Thomas Jefferson and the Declaration of Independence</p> <p>The Boston Tea Party The Intolerable Acts and the First Continental Congress Independence Day Review: Causes of the American Revolution The Stamp Act of 1765: Taxation Without Representation Chancellor of Exchequer Charles Townshend: The Townshend Acts The Quartering Act and the Stamp Act George Grenville Supports the Sugar Act and the Quartering Act England Taxes the Colonies: War Debts and Support of British Troops The Townshend Acts, Writs of Assistance, and the Boston Massacre, 1767-1770 (ABGL) The Boston Massacre: 1770</p> <p>Images: The Liberty Bell of the American Revolution. A private in Sherburne's Continental Regiment. John Paul Jones (1747-1792). The Boston Massacre, March 5, 1770.</p>	<p>Common Problems (ABGL) At the Back With Molly The Battle of Monmouth (ABGL) Mystery Guest: Female Paul Revere A New Flag for the United States Deborah Sampson: From Servant to Teacher to Soldier Deborah Sampson: A Soldier in the Continental Army Liberty's Kids: James Armistead</p> <p>Images: Deborah Sampson enlisted under a man's name. The Boston Massacre, March 5, 1770. Phillis Wheatley Martha Washington (1731-1802). Portrait of Abigail Adams after a painting by Benjamin Blythe</p> <p>Articles: Pitcher, Molly Attucks, Crispus Wheatley, Phillis Ross, Betsy Griscom Martha Washington (1731-1802). Adams, Abigail Smith</p>	<p>(ABGL) Ratification of the Constitution The Constitution & Washington, D.C. Values: Life, Liberty, and the Pursuit of Happiness Creating a Government: The Constitution James Madison The Thirteen Colonies: From the Articles of Confederation to a Centralized Government (ABGL) Ben Franklin: His Years in Government Responsible Leaders Seek Formation of a Strong Federal Government (ABGL) Thomas Jefferson and the Declaration of Independence</p> <p>Images: The signing of the U.S. Constitution.</p> <p>Articles: Constitution of the United States</p> <p>Audio: The Constitution of the United States of America: Article 1 The Constitution of the United States of America: Article 2 The Constitution of the United States of America: Article 3 The Constitution of the United States of America: Article 4 The Constitution of the</p>	<p>Political Parties in the United States Establishing Precedents The First President Tennessee Statehood and John Adams Elected U.S. President, 1796 Thomas Jefferson The United States in 1800</p> <p>Images: Map shows electoral votes, 1824 election. Salmon P. Chase, early leader in Republican Party. Announcement of a public meeting. John Adams (1735-1826). Thomas Jefferson, Third President of the United States</p> <p>Articles: Political Parties in the United States Republican Party Whig Party Federalist Party Democratic Party Tory Adams, John President of the United States Jefferson, Thomas Thomas Jefferson Memorial</p> <p>Audio: U.S. Government: The First 200 Years: Asserting Authority & the Emergence of Political Parties (ABGL)</p>
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<p>meridian. Videos: Latitude and Longitude (GL) Explaining Globes, Latitude, and Longitude (GL) Latitude, Longitude, and Time Zones (GL) Lines of Latitude (GL) Location Using Latitude and Longitude Longitude (Lines of Longitude</p>				<p>Gravestone of Boston Massacre Victims The Revolutionary War: The War and a New Nation</p> <p>Articles: American Revolution Enlightenment, Age of (ABGL) Boston Massacre</p>		<p>United States of America: Article 5 The Constitution of the United States of America: Article 7</p> <p>Writing Prompt: Freedom of Speech (ABGL) Freedom of the Press (ABGL)</p>	<p>Writing Prompt: Being a Great Leader</p>
<p>Images: Articles: Prime Meridian Latitude and Longitude Coordinate System</p> <p>Audio: U.S. Geography, An Overview: The Geography of America -</p> <p>5.3.2 (C) Identify regions of the United States and explain the advantages and disadvantages of using maps, globes and photographs to locate and describe these regions.</p> <p>Videos: The Great Basin and Plateau Land Areas (GL) Regions of the United States The Seven Regions of the United States (ABGL) An Overview of the</p>	<p>5.3.11 (C) Describe adaptation and how Native American Indians and colonists adapted to variations in the physical environment.</p> <p>Videos: Catching Fish (GL) Effects of European Fur Trapping on Natural Resources (ABGL) Fun and Games (GL) Housing (GL) Hunting (GL) Hunting and Gathering (GL) Hunting Buffalo (GL) Making a Wigwam (GL) Making Baskets (GL) Making Clothing and Crafts (GL) Making Tools and Weapons (GL) Preparing Meals (GL) Preparing Meals (GL) Sewing (GL) The Tribes of the Forest (GL) Wampanoags and Pilgrims' First Harvest Celebration (GL) Indian Drawings of the Southwest: What They Tell Us about the Environment (ABGL) Surviving Winter (ABGL)</p>	<p>5.1.5 (C) Explain the religious, political and economic reasons for movement of people from Europe to the Americas.</p> <p>Video: The Expedition of Francisco Vasquez de Coronado (1540-1542) Pennsylvania: The Spirit of Tolerance The Plymouth Colony Conclusion (Summary of the religious pursuit of the early colonies) Columbus Organizes an Expedition Early 15th Century Trade Routes: Land, Wealth, and Religion (ABGL) Fishing, Trapping, and Exploring: The Europeans Arrive (GL)</p> <p>Images: Departure of the Pilgrims from Delfthaven, 1620. Anne Marbury Hutchinson (1591-1643).</p>	<p>5.2.3 (C) Give examples of how the British colonies in America developed forms of representative government, self-government and democratic practices.</p> <p>Video: The Pilgrims Come to America The Jamestown Colony Boston: Founded by Puritans The Mayflower Compact: The Birth of Self-Government in America, 1620 Comparing and Contrasting Colonists with British Citizens Government in the Colonies in the Early 1760's The Progress of the Colonists (GL)</p> <p>Images: Signing the Mayflower Compact</p>	<p>5.1.20 (C) Read and interpret primary and secondary source accounts that pertain to a problem confronting people during the Founding Era of the United States.</p> <p>Videos: Learning from the Past: How American Democracy Incorporated Ideas from Other Sources The National Archives The Founding Fathers Imagine a President The Founding Father Who to Look For A Great Biography of Benjamin Franklin Benjamin Franklin: Pennsylvania Gazette and Poor Richard's Almanac The Paradox (ABGL) Elementary Video Adventures: Early America Visions of America (ABGL--journals) European Explorers and Settlers (journals) Lives of the Freed (slave narratives) The Way to Freedom (slave</p>	<p>5.1.13 (C) Explain consequences of the American Revolution including the Articles of Confederation, changes in trade relationships and the achievement of independence by the United States.</p> <p>Videos: The Thirteen Colonies: From the Articles of Confederation to a Centralized Government (ABGL) Footage and Commentary: The Great Compromise and Delegates Sign the Constitution on September 17, 1787 (ABGL) Footage and Commentary: The Aftermath of the Revolutionary War, the Struggle to Unite the Country Under One Constitution, The Constitutional Convention May 25, 1787 (ABGL) 1787: Constitutional Convention: Constitution and Bill of</p>	<p>5.2.7 (C) Describe the three branches of the United States government, their functions, and their relationships.</p> <p>Videos: Recap of How the Constitution Was Developed, How It Has Adapted, and How the Branches of Federal Government Work (ABGL) Separation of Powers in the United States Constitution Shared Powers in the United States Constitution Checks and Balances in the United States Constitution Emergence of the Presidency, the Executive Branch, and the Federal Government Powers of the President and Checks and Balances Article Two: The Powers of the President The Rules of America's Government The Structure of American Government Introduction to the Branches</p>	<p>5.1.21 (C) Formulate historical questions from encounters with primary sources and identify and describe the contributions of important early American artists and writers and traditional arts and crafts to the new nation's cultural landscape.</p> <p>Videos: Native American Lore and Early American Literature Puritans and Religious Literature Early Women Writers Early African American Writers - Individualism Leads to Independence Women and African Americans: Post American Independence</p> <p>Images: Noah Webster (1758-1843).</p> <p>Articles: American Literature Taylor, Edward Bradstreet, Anne</p>

<p>Middle Atlantic Region of the United States Welcome to the Coastal Area of the Southeastern Region of the United States! (ABGL) Welcome to the Inland Area of the Southeastern Region of the United States! (ABGL) Regions The Pacific Region: Cities (ABGL) Mountains of the Southeastern Region (ABGL) Western Valleys and the Columbia Plateau (ABGL) An Overview of the Six New England States (ABGL) The Northern New England States: Maine, New Hampshire, and Vermont (GL) Mental Maps Scale Using Grid References (ABGL) Map Projections Types of Maps (ABGL) Definition & Uses of Maps & Globes (ABGL) Different Types of Maps</p>	<p>Images The early days of codfishing. Colonist working on tobacco Audio: Exploring & Colonizing North America: Native Americans & the Early Settlers (GL)</p>	<p>Audio: Exploring & Colonizing North America: Escaping Religious Persecution</p>	<p>narratives) Early African American Writers (biographies and slave narratives) Research Sources: Primary and Secondary Primary Sources: Using Diaries, Journals, and Photographs</p> <p>Images: Engraved Portrait of Benjamin Franklin Poor Richard's Almanack. Pennsylvania Journal and Weekly Advertiser Journal, Proceedings of the Congress Sept. 1774. "This is this place to affix the STAMP." Title Page of Frederick Douglass' Slave Narrative</p>	<p>Rights are Ratified: George Washington is America's First President (ABGL) Liberty News: Constitutional Convention Great Men of the Constitutional Convention (ABGL)</p> <p>Images: Patrick Henry (1736-1799). The Articles of Confederation, 1777. The Great Seal of the United States. Western land claims by the original 13 states.</p> <p>Articles: Articles of Confederation Bill of Rights</p> <p>Audio: U.S. Government: The First 200 Years: Government Structure Is Proposed (ABGL)</p> <p>Writing Prompt: Freedom</p>	<p>of Government (ABGL) Shared Power Between the State and Federal Government Three Branches of Government (ABGL) Judicial Review: The Power to Declare Laws Unconstitutional Three Branches The Strength of the Judicial Branch Checks and Balances: The Power of Each Branch Three Branches of the Federal Government</p> <p>Images: Capitol, United States</p> <p>Articles: United States of America: Government Supreme Court of the United States Separation of Powers Courts in the United States</p> <p>Audio: U.S. Government: The First 200 Years: A Proposal Debated & Finalized (ABGL)</p>	<p>Bradford, William (1663-1752) Bradford, William (1590-1657) Wheatley, Phillis</p> <p>Audio: The History of American Literature: "New World" Accounts The History of American Literature: Puritanism The History of American Literature: The Revolutionary Spirit The History of American Literature: Early Colonial Works The History of American Literature: A Waning Puritan Influence The History of American Literature: Benjamin Franklin & the American Constitution</p>	<p>5.4.1 (C) Describe the economic activities within and among American Indian cultures prior to contact with Europeans. Examine the economic factors that helped motivate European exploration and colonization.</p> <p>5.1.6 (C) Identify and discuss instances of both cooperation and conflict between Native American Indians and European settlers, such as agriculture, trade, cultural exchanges and military alliances, as well as later broken treaties, massacres and conflicts over</p> <p>5.4.2 (C) Summarize a market economy and give examples of how the colonial and early American economy exhibited these characteristics.</p> <p>5.2.4 (C) Identify and explain key ideas about government as noted in the Declaration of Independence, Articles of Confederation, Northwest Ordinance, United States Constitution and the Bill of Rights.</p> <p>5.3.9 (C) Identify the major manufacturing and agricultural regions in colonial America and cite ways that agriculture and manufacturing changed between 1600 and 1800.</p> <p>5.2.5 (C) Describe and give examples of individual rights guaranteed by the Bill of Rights.</p> <p>5.4.4 (C) Trace the development of technology and the impact of major inventions on business productivity during the early development of the United States.</p> <p>Videos:</p>
<p>Projection Maps Maps Review</p> <p>Images: Map, native populations, end of the 15th century. Native American petroglyphs</p>			<p>Video: Formation of the Connecticut</p>				

<p>Native American Artifacts from Effigy Mounds. Map, United States and California.</p> <p>Articles: Globe</p> <p>Audio: U.S. Geography, An Overview: A Survey of the Regions & Cities U.S. Geography, An Overview: A Tour of the Land</p>	<p>Videos: The Age of Exploration: Europeans and Native Populations (GL) Native American Trade (ABGL) Early Colonists Early Spanish Explorers: Columbus and the Conquistadors Explorers of the 1400s Colonization (ABGL)</p> <p>Images:</p> <p>Articles:</p> <p>Audio: Exploring & Colonizing North America: Europe's Quest for Discovery: A History (GL)</p>	<p>control of the land.</p> <p>Video: Trade Between the Dutch and Native Americans The Age of Exploration: Europeans and Native Populations The Results of Spanish Exploration of America Pilgrims Found Plymouth Colony in 1620; Initial Friendly Relations with Native Americans Suffer as Colonial Settlements Expand Colonies Grow Life at the Plymouth Colony, 1627 Jamestown Life in the Colonies Differences in Native American Cultures (ABGL) Native American History Since the Arrival of Europeans (GL) Native American History Since the Arrival of Europeans (GL)</p> <p>Images: A model of Jamestown village. Drake meeting the California Indians. Illustration Of Pocahontas Landing at Jamestown, Virginia, 1607. Ruins of Jamestown Village.</p>	<p>Colony: Connecticut's Historic Cities, Ports, and Landmarks Rhode Island: America's Smallest State Founding of Providence: Rhode Island's Major Cities, Ports, and Historic Landmarks Combining Cultures The Southern Colonies</p>	<p>Videos: Footage and Commentary: The Federalist Opposition to the Constitution, the Inclusion of a Bill of Rights, and the Ratification of the Constitution (ABGL) Background Information About the Opposition to the Ratification of the Constitution, The Federalist Papers (ABGL) James Madison and a Meeting to Revise the Articles of Confederation To The Mississippi: Westward Expansion and the Northwest Ordinance of 1787 The Bill of Rights Bill of Rights: U.S. Supreme Court Americans' Rights: Our Freedoms: The Bill of Rights</p> <p>Images: Jefferson's division of northwest territory. A map of Indiana, shows influence of ordinance. The beginnings of Ohio, 1784-1800.</p> <p>Audio: Expanding Our Nation: Crossing the Appalachian Mountains</p>	<p>Videos: The Early Colonists: Home Sweet Home Location, Natural Resources, and Founding by Quaker, William Penn The Economy of the New England Colonies The Southern Colonies</p> <p>The Colonial Shipping Trade: The Triangular Trade Routes Getting Enough Food to Eat and Other Tasks</p> <p>Images: Slaves working in a cotton field.</p> <p>Audio: Exploring & Colonizing North America: Colonial Life</p>	<p>Videos: The Bill of Rights Footage and Commentary: In 1791 First Ten Amendments to the Constitution, the Bill of Rights (ABGL) Real Life Stories: Constitutional Rights in America Protect Your Heritage as an American Citizen; Register and Vote Voting: Encouraging More Americans to Vote The Bill of Rights Fundamental American Liberties Government and Civil Liberties What the Declaration Means Today (ABGL) Taken for Granted Individual Rights, the Social Good, & Inequality Today</p> <p>Images: Save Freedom of Speech, Buy War Bonds" poster by Norman Rockwell Mary Ellen Pleasant, who fought for black rights.</p> <p>Articles: Speech, Freedom of Liberty or Freedom Due Process of Law Consumer Protection</p> <p>Audio: U.S. Government: The First 200 Years: The Citizens & Their Government U.S. Government: The First</p>	<p>EARLY INDUSTRIAL AMERICA Inventions before the Civil War The Invention of the Cotton Gin, 1793 The Invention of Interchangeable Parts, 1798 New Machines: The Birth of an Industrial Revolution The Cotton Gin and Southern Expansion (ABGL)</p> <p>Images: Hauling cotton to market. Eli Whitney's cotton gin. Mill buildings, Pratt's cotton gin factory. Preparing cotton for gin at Smith's Plantation. Eli Whitney (1765-1825).</p> <p>Articles: Cotton Gin Whitney, Eli</p>
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<p>“FOUNDATIONAL” OR “RELATED” INDICATORS</p> <p>5.1.3 (C) Identify and compare historic Indian groups of the West, Southwest, Northwest, Arctic and sub-Arctic, Great Plains, and Eastern Woodlands regions at the beginning of European exploration in the late fifteenth and sixteenth centuries.</p> <p>Videos: Clans (GL) Life of the Gitksan Tribe (GL) Life in the Ojibwa Tribe (GL) Life of the Sioux Tribe (GL) Migration and Geography of the Desert Tribes (GL) Migration and Geography of the Northwest Coast Tribes (GL) Migration and Geography of the Plains Tribes (GL) Peeling Bark (GL) People of the California Inter-Mountain Region (GL) People of the Northwest (GL) People of the Southwest (GL) Salmon Fishing (GL) Similarities in Native American Cultures (ABGL) The Importance of Bravery (GL) The Tribes of the Northwest Coast (GL)</p>	<p>“FOUNDATIONAL” OR “RELATED” INDICATORS</p> <p>5.1.2 (C) Examine accounts of early European explorations of North America including major land and water routes, reasons for exploration and the impact the exploration had.</p> <p>Videos: The Great Age of Exploration The Importance of Christopher Columbus A New Sea Route to the Far East Crossing the Pacific Ocean</p> <p>Images: Amerigo Vespucci (1454-1512). Columbus landing in the Americas, 1492.</p> <p>Audio: Florida: Early European Settlements</p> <p>5.3.3 (C) Name and locate states, regions, major States.</p> <p>Videos: The Northern New England States: Maine, New Hampshire, and Vermont Exploration and Colonization of Texas</p>	<p>“FOUNDATIONAL” OR “RELATED” INDICATORS</p> <p>5.1.8 (C) Identify the early founders of colonial settlements and describe early colonial resistance to British rule.</p> <p>Videos: New Cities Established William Bradford's Beginnings Transition in Plymouth Government A New Flag for the United States The Thirteen United States</p> <p>Images: John Winthrop (1588-1649). Roger Williams opposing the Pequot Indians. Portrait of Colonel William Bradford Location, Natural Resources, and Founding by Quaker, William Penn</p> <p>Writing Prompts: A School Flag</p> <p>Articles: Winslow, Josiah</p> <p>5.1.18 Read fiction and nonfiction stories about conflicts among and between groups of people at different stages in the formation of the United States; give examples</p>	<p>“FOUNDATIONAL” OR “RELATED” INDICATORS</p> <p>5.1.10 (C) Identify major British and American leaders and describe their roles in key events of the war for independence.</p> <p>Videos: George Washington Benedict Arnold and Fort Ticonderoga George Washington and the Continental Army The British and Continental Armies Samuel Adams (ABGL) Benedict Arnold Is Accused of Profiteering (ABGL) The Revolutionary War: John Paul Jones (ABGL) Benjamin Franklin in France (ABGL) Samuel Adams and the Birth of the Other Four Cornwallis, Greene, and the Preparation for a Decisive Battle in South Carolina The Midnight Ride of Paul Revere Paul Revere and the Minutemen Thomas Jefferson and the Declaration of Independence</p> <p>–</p> <p>Images: American Patriot Paul Revere Thomas Sumter in the American Revolution. John Jay (1745-1829). Battlements at Fort McHenry. Soldiers' cabins at Valley</p>	<p>“FOUNDATIONAL” OR “RELATED” INDICATORS</p> <p>5.4.5 (C) Explain how education and training, specialization, and investment in capital resources* increase productivity*.</p> <p>Videos: Careers for the 21st Century: Building Trades Success through Education: A Salute to Hispanic Excellence When I Grow Up I Want To Be a Pilot When I Grow Up I Want To Be a Librarian When I Grow Up I Want to Be a Teacher When I Grow Up I Want To Be a Veterinarian Emergency Medical Technicians and Paramedics Firefighters Help People Stay Safe</p> <p>5.4.7 (C) Predict the effect of changes in supply* and demand* on price.</p> <p>Videos: What is a Marketplace? Producers and Consumers, Goods and Services The Origin of Free Market Economies (ABGL) Free Trade Effects on Agricultural</p>	<p>“FOUNDATIONAL” OR “RELATED” INDICATORS</p> <p>5.1.15 (C) Describe the origins and drafting of the Bill of Rights, ratified in 1791. SEE STANDARD 5.2.5</p> <p>5.2.1 (C) Summarize the principles and purposes of government as stated in the Preamble to the United States Constitution.</p> <p>Videos: The Preamble The Preamble (ABGL) The Constitution Step-By-Step Establishing Justice (ABGL)</p> <p>Articles: Declaration of the Rights of Man and of the Citizen</p> <p>5.2.8 Describe group and individual actions that illustrate civic virtues, such as civility, cooperation, respect and responsible participation.</p> <p>Videos: The Election Process Volunteering Let's Meet Some Contributors in the Community Communities Have to Choose How Do People Contribute?</p> <p>Contributing is Fun! Citizens and Citizenship Using the Qualities of Good</p>	<p>“FOUNDATIONAL” OR “RELATED” INDICATORS</p> <p>5.1.17 (C) Create and interpret timelines showing major people, events, and developments in the early history of the United States from 1776-1801. NOTE: SEE STANDARD 5.1.12; 5.1.13; 5.1.14</p> <p>5.2.6 (C) Describe primary and general election process for local, state and national offices, including those used to select congressional and presidential office holders.</p> <p>Videos: State & Local Government The Almost Painless Review: The Election Process The Election Process An Introduction to the Election Process The Electoral College Reviewing the Electoral Process Voting: Encouraging More Americans to Vote</p> <p>5.2.10 (C) Use a variety of information resources* to identify and evaluate contemporary issues that involve civic responsibility, individual rights and the common good.</p> <p>Videos: Electronic Media Historical Research: Exploring Multiple Perspectives and</p>
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<p>The Tribes of the Plains (GL)</p> <p>Images: Map, major Northern CA Indian tribal areas. Seneca chief Red Jacket, or Sa-Go-Ye-Wat-Ha. A Blackfoot Indian buffalo hunt. An Indian village, a 1675 drawing by John Seller. Indian men hunting rabbits and foxes, 1500s Indian woman Dressing Deer Skin, Eastman. The Indian Chief Powhatan. Apache Indian women, on horseback, no date. Indian arrowhead, Effigy Mounds National Monument. Florida Native Americans hunt deer. A Hupa Indian fish weir. Spearing Fish, by Seth Eastman, 1869. A Yurok dugout canoe. The entrance to a Yurok sweat house. Thayendanegea, a Mohawk chief. Young Hopi Women Grinding Corn Chief Joseph of the Nez Percé tribe.</p> <p>Articles: Kiowa (ABGL)</p>	<p>Texas: From a Province of Mexico to a State of America Major U.S Land Areas An Overview of The Middle Atlantic Region of the United States States and Landforms</p> <p>5.3.7 (C) Identify major sources of accessible fresh water and describe the impact of access on the local and regional communities.</p> <p>Videos: The Colonies (Natural Resources) Major U.S. Bodies of Water and Rivers Rivers of the Rocky Mountains</p> <p>5.3.12 (C) Describe and analyze how specific physical features influenced historical events and movements, cities and capitals, major rivers and mountain ranges in the United States.</p> <p>Videos: The Chesapeake Bay Ecosystem: Pollution and Protection; Settlement of Colonial Maryland Maryland and the Chesapeake Bay Lewis & Clark Expedition West Region, The: Environment</p>	<p>of how these conflicts were resolved and analyze the accuracy of the stories' historical details and sequence of events.</p> <p>Videos: The First Comers Disagree over Who Stepped on Plymouth Rock First A True Statesmen: Samuel Adams Rides a Horse The Logans: A Quaker Family (Frm. Dear America: Standing in the Light Caty Accepts the Lagniappe</p> <p>5.3.8 (C) Explain how the Spanish, British and French colonists altered the character and use of land in early America.</p> <p>Videos: Living At New Plymouth New Plymouth's Houses Changes Brought About by European Colonization French Outposts in Illinois Getting Enough to Eat New England Colonies The Early Colonies</p> <p>Images: A wooden plow.</p> <p>5.4.6 (C) Use economic reasoning to explain why</p>	<p>Forge. George Washington before the Continental Congress. Journal, Proceedings of the Congress Sept. 1774. John Adams (1735-1826). Thomas Gage (1721-1787). A poster recruiting men into the continental army. John Hancock (1737-1793). Samuel Adams (1722-1803). Washington's headquarters at Newburgh, New York. Washington's HQ at Valley Forge. Count Rochambeau (1725-1807). Daniel Morgan, involved with Benedict Arnold. Joseph Galloway (1731-1803). John Murray, Lord Dunmore (1732-1809). John M Joseph Warren, Boston physician. Boston Massacre, March 5th, 1770 Illustration Articles: An illustratiArticles: Attucks, Crispus</p> <p>Audio: Writing Prompt:</p> <p>5.1.11 (C) Describe foreign aid to the colonies during the American Revolution.</p> <p>Videos: Liberty's Kids: The Great Galvez Spanish Aid European Involvement in the Revolutionary War Benjamin Franklin in France</p> <p>French Involvement in the Revolution</p>	<p>Profitability (ABGL) Specialization (ABGL) Wants Laws of Supply Characteristics of Resources and the Economic Problem Supply and Demand The Marketplace: Supply and Demand</p> <p>Articles: Supply and Demand Cost of Living</p> <p>5.4.8 (C) Analyze how the causes and effects of changes in price of certain goods* and services* had significant influence on events in United States history.</p> <p>NOTE:SEE STANDARD 5.4.7</p> <p>5.4.9 Identify the elements of a personal budget and explain why personal spending and saving decisions are important.</p> <p>Videos: A Kid's Guide to Responsibility Managing Money Doing Banking</p> <p>Articles: Budget</p>	<p>Citizenship to Make a Difference Qualities of Good Citizenship</p> <p>5.2.9 (C) Examine ways by which citizens may effectively voice opinions, monitor government, and bring about change in government including voting and participation in the election process.</p> <p>NOTE: SEE STANDARD 5.2.5</p>	<p>Primary Sources: Point of View Using Varied Research Methods Modern Library & Research Skills: Internet & Electronic Research Skills Online Research Techniques Research Sources: Handwritten Documents, Internet, Books, Museums Using the Internet for Research</p>
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	<p> Osage Indians (GL) Fox Indians (GL) Klamath Indians (GL) Narragansett Indians (ABGL) Pueblo Indians (GL) Ottawa Indians (GL) Kickapoo (GL) Winnebago Indians (GL) Navajo Indians (ABGL) Natchez Indians (ABGL) Pawnee </p> <p>Audio: (All are GL) American Indian Fairy Tales: The Child of the Evening Star American Indian Fairy Tales: Mish-o-sha, the Magician American Indian Fairy Tales: How the Summer Came American Indian Fairy Tales: Grasshopper American Indian Fairy Tales: The Little Boy & Girl in the Clouds American Indian Fairy Tales: The Fairy Bride American Indian Fairy Tales: Iagoo, The Story-Teller American Indian Fairy Tales: The Boy Who Snared the Sun </p> <p>5.3.6 (C) Map and describe the characteristics of climate regions of the United States. Videos: The Varied Terrain of the Continental United States Weather and Climate of the United States Welcome to the Inland Area of the Southeastern Region </p>	<p>Audio: U.S. Geography, The Rocky Mountain States: The Land & People </p> <p>Articles: Wabash </p> <p>5.3.5 Locate the continental divide and the major drainage basins in the United States.</p> <p>Video: Rivers Flowing East from the Continental Divide Rivers Flowing West from the Continental Divide The Great Plains and The Rocky Mountains System: Gradual Increase in Elevation Towards the Continental Divide Rivers of the Rocky Mountains North America: Coast to Coast: Across Mountains, Plains, Rivers, and Plateaus </p> <p>Articles: Continental Divide </p> <p>Audio: U.S. Geography, The Rocky Mountain States: The Land & People </p>	<p> certain careers are more common in one region than in another and how specialization results in more interdependence. </p> <p>Video: Maryland: The Proprietary Colonies The Colony of Maryland, Founded in 1632 The Dutch Establish the Colony of New Netherland </p> <p>Images: Codfishing off the coast of New England. </p>	<p>Images: Marie Joseph Paul, Marquis de Lafayette. Baron Freidrich Wilhelm von Steuben (1730-1794). </p> <p>5.1.19 Using primary* and secondary sources* to examine an historical account about an issue of the time, reconstruct the literal meaning of the passages by identifying who was involved, what happened, where it happened, what events led to these developments and what consequences or outcomes followed.</p> <p>Videos: A Great Biography of Benjamin Franklin </p> <p>5.2.2 (C) Identify and explain ideas about limited government*, the rule of law and individual rights in key colonial era documents.</p> <p>Videos: Roles of Officials in Congress Decisions Involving Personhood & Individual Rights The Signing and Publication of the Declaration The Second Continental Congress Inspirations for the Declaration The Magna Carta: Checks and Balances on Power, Medieval England, 1215 </p>	<p>Writing Prompt: Allowance </p>		
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[of the United States!](#)
[Regions of the United States](#)

[Climate](#)
[Climate & Weather](#)
[The Climate and Geology of the New World](#)
[Introduction to the Pacific Region](#)
[The Region's Topography and Climate](#)
[Glaciers and Global Warming](#)
[Climate in the U.S.](#)
[The Climate of the Southeastern Region](#)

Audio:
[Details of Weather & Climate: Climate Distribution](#)

[5.3.10 Using historical maps locate and explain the conflict over the use of land by Native American Indians and the European colonists.](#)

Videos:
[The Black Hawk War](#)
[Native American People on the Colorado Plateau](#)
[The Rocky Mountains and the Rio Grande: Colonies and Native Homes](#)
[Florida and the Seminole Indians](#)
[The Expedition of Juan Rodriguez Cabrillo \(1542-1543\)](#)
[America in 1750: A Land Reconfigured](#)

Images:
[Map, major Southern CA](#)

[Government in the Colonies in the Early 1760's](#)

Images:
[Elbridge Gerry \(1744-1814\).](#)
[John Locke, philosopher and political theorist.](#)

[5.4.3 Define types of trade barriers*.](#)

Videos:
[The Navigation Acts: Trade in the Colonies](#)
[No Taxation Without Representation](#)
[Opinions Change](#)
[New England Commerce \(ABGL\)](#)

Images:
[Fur traders meet Native Americans outside a fort.](#)
[Colonial trade routes.](#)
[Slaves cultivating sugar cane in the West Indies.](#)

Articles:
Audio:
[Exploring & Colonizing North America: Colonial Life](#)

[Indian tribal areas.](#)
[Map, major Northern CA](#)
[Indian tribal areas.](#)
[A part of a 1639 map of](#)
[Manhattan.](#)
[John White's map of](#)
[Raleigh's Virginia.](#)
[A mid-16th-century map of](#)
[the Americas.](#)

Foundational or Related Indicators:

When applicable, "foundational" or "related" Social Studies standards are identified for use in differentiated instruction, to assist in building background knowledge, and to aid in teaching a concept more fully.

*****The symbol (C) next to an indicator number denotes a CORE indicator.**